

# Grades 9-12

## World History II

### History: Continuity and Change (CC)

- A Create and use tools to analyze a chronological sequence of related events in world history. [9-12.WH.1.CC.A](#)
- B Explain connections among historical context and peoples' perspectives at the time in world history. [9-12.WH.1.CC.B](#)
- C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of world history post c. 1450 to a contemporary issue. [9-12.WH.1.CC.C](#)
- D Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources. [9-12.WH.1.CC.D](#)
- E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. [9-12.WH.1.CC.E](#)

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### Government Systems and Principles (GS)

- A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to post c. 1450. [9-12 WH.1.GS.A](#)
- B Predict the consequences which can occur when individuals fail to carry out their personal responsibilities [9-12 WH.1.GS.B](#)
- C Predict the consequences that can occur when institutions fail to meet the needs of individuals and groups. [9-12 WH.1.GS.C](#)

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### Geographical Study (G)

- A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010. [9-12.WH.1.G.A](#)
- B Analyze how the physical and human characteristics of world regions post c. 1450 connect to changing identity and culture. [9-12.WH.1.G.B](#)
- C Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. [9-12.WH.1.G.C](#)

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**Economic Concepts (EC)**

- A Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450. 9-12.WH.1.EC.A
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**People, Groups and Cultures (PC)**

- A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.WH.1.PC.A
- B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 9-12.WH.1.PC.B
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**American History II****History: Continuity and Change (CC)**

- A Create and use tools to analyze a chronological sequence of related events in United States' history. 9-12.AH.1.CC.A
- B Explain connections among historical context and peoples' perspectives at the time in United States' history. 9-12.AH.1.CC.B
- C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of United States history post c. 1870 to a contemporary issue. 9-12.AH.1.CC.C
- D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources. 9-12.AH.1.CC.D
- E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem. 9-12.AH.1.CC.E
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**Government Systems and Principles (GS)**

- A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010. 9-12.AH.1.GS.A
- B Predict the consequences that can occur when individuals fail to carry out their personal responsibilities. 9-12.AH.1.GS.B
- C Predict the consequences that can occur when institutions fail to meet the needs of individuals and groups. 9-12.AH.1.GS.C

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### **Geographical Study (G)**

- A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010. 9-12.AH.1.G.A
- B Analyze how the physical and human characteristics of regions in the United States post C. 1870 connect to changing identity and culture. 9-12.AH.1.G.B
- C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. 9-12.AH.1.G.C

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### **Economic Concepts (EC)**

- A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870. 9-12.AH.1.EC.A

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### **People, Groups and Cultures (PC)**

- A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.AH.1.PC.A
- B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 9-12.AH.1.PC.B

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## **Government**

### **History: Continuity and Change (CC)**

- A Create and use tools to analyze a chronological sequence of events related to a study of government. 9-12.GV.1.CC.A
- B Explain connections between historical context and peoples' perspectives at the time. 9-12.GV.1.CC.B
- C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of government to a contemporary issue. 9-12.GV.1.CC.C
- D Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources. 9-12.GV.1.CC.D
- E Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem. 9-12.GV.1.CC.E

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### **Government Systems and Principles (GS)**

- A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society. 9-12.GV.1.GS.A
- B Distinguish the powers and responsibilities of citizens and institutions to address and solve problems. 9-12.GV.1.GS.B

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**Geographical Study (G)**

- A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends about government. 9-12.GV.1.G.A
- B Analyze the relationship between of the geography of the original 13 colonies and the formation of United States government. 9-12.GV.1.G.B

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**Economic Concepts (EC)**

- A Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals and government. 9-12.GV.1.EC.A

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**People, Groups and Cultures (PC)**

- A Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.GV.1.PC.A
- B Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments. 9-12.GV.1.PC.B