

# Grade 3

Adopted 2022

## Grade 3

### Civics

1. Examine the influence of democratic values on the lives of citizens. **3.CI.1**
  1. Define democracy. **3.CI.1.1**
  2. Recognize fundamental democratic values. **3.CI.1.2**
  3. Discuss the evidence of democratic values at home, school, and local organizations. **3.CI.1.3**
2. Demonstrate knowledge of the three branches of government at the federal, state, and local levels. **3.CI.2**
  1. Identify the three branches of government and the purpose of each branch. **3.CI.2.1**
  2. Discuss the roles of leaders in each branch of government at the federal, state, and local levels, including both municipal and county governments. **3.CI.2.2**
  3. Recognize locations where government is practiced at the national, state, and local levels. **3.CI.2.3**
  4. Compare and contrast services provided to communities and citizens by the federal, state, and local governments (e.g., security, people with disabilities, human services, etc.). **3.CI.2.4**
3. Examine the requirements of civic leadership. **3.CI.3**
  1. Identify the qualifications for candidacy at the federal, state, and local levels. **3.CI.3.1**
  2. Analyze the common character traits and civic virtues of national, state, and local leaders. **3.CI.3.2**
  3. Contrast the responsibilities of elected leaders and citizens in maintaining peaceful and orderly communities. **3.CI.3.3**

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## Economics

1. Investigate how local governments obtain and use money to benefit their communities. **3.E.1**
  1. Define tax. **3.E.1.1**
  2. Discuss the types and purpose of taxes paid by citizens to the government (e.g., sales tax, property tax, income tax, etc.). **3.E.1.2**
  3. Identify goods and services provided by a local government to its community. **3.E.1.3**
  4. Examine how a local community benefits from the goods and services provided by the local government. **3.E.1.4**
2. Evaluate how individuals and communities use resources and trade to meet needs. **3.E.2**
  1. Define trade, import, and export. **3.E.2.1**
  2. Contrast imports and exports. **3.E.2.2**
  3. Identify local resources and products exported from the local community and state. **3.E.2.3**
  4. Trace the origin of products for sale in the local community. **3.E.2.4**
  5. Compare and contrast producing and buying goods to meet needs. **3.E.2.5**
3. Analyze the factors of population distribution. **3.E.3**
  1. Define economic development. **3.E.3.1**
  2. Examine the relationship between economic development, employment opportunities, and where people choose to live. **3.E.3.2**
  3. Evaluate the impact of an individual's knowledge and skills on their opportunities for employment and income. **3.E.3.3**
  4. Explain how the availability of resources influences where people live. **3.E.3.4**

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## Civil Rights

1. Examine the Declaration of Independence and the Bill of Rights to recognize the principles of democracy and identify civil liberties. **3.CR.1**
  1. Identify principals of democracy within the Declaration of Independence. **3.CR.1.1**
  2. Define and identify civil liberties within the First Amendment. **3.CR.1.2**
  3. Compare and contrast principles of democracy and civil liberties. **3.CR.1.3**
  4. Explain how individuals exercise principles of democracy and civil liberties in daily life. **3.CR.1.4**
2. Assess the reliance of democracy on citizen participation. **3.CR.2**
  1. Define voting, suffrage, and franchise. **3.CR.2.1**
  2. Explain the voting process. **3.CR.2.2**
  3. Illustrate the expansion of voting rights in America. **3.CR.2.3**
  4. Identify how citizens participate in democracy apart from exercising the right to vote. **3.CR.2.4**

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## Geography

1. Analyze how humans have altered the Earth to meet their needs. **3.G.1**
  1. Define residential, commercial, industrial, and agricultural. **3.G.1.1**
  2. Describe the residential, commercial, industrial, and agricultural areas of the local community and state. **3.G.1.2**
  3. Explain how humans have altered the physical environment for shelter, work, and recreation. **3.G.1.3**
  4. Discuss how human modifications have affected the environment. **3.G.1.4**
2. Investigate natural disasters' effect on the Earth. **3.G.2**
  1. Define natural disaster. **3.G.2.1**
  2. Identify characteristics of a natural disaster. **3.G.2.2**
  3. Explain how local, state, and national governments cooperate to manage natural disasters. **3.G.2.3**
  4. Evaluate settlement patterns after a natural disaster. **3.G.2.4**
3. Assess energy sources of the Earth. **3.G.3**
  1. Define renewable and nonrenewable resources. **3.G.3.1**
  2. Identify sources of energy (e.g., oil, petroleum, nuclear power, solar power, etc.). **3.G.3.2**
  3. Categorize energy sources as renewable and nonrenewable. **3.G.3.3**
  4. Examine the impact that human use of resources has on the Earth. **3.G.3.4**
4. Interpret and recognize maps, graphs, and other representations of the Earth. **3.G.4**
  1. Analyze patterns of population distributions. **3.G.4.1**

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## History

1. Analyze the different types of government throughout history, such as dictatorship, monarchy, aristocracy, representative democracy, and direct democracy. **3.H.1**
  1. Define dictatorship, monarchy, aristocracy, representative democracy, and direct democracy. **3.H.1.1**
  2. Cite an example of each type of government from history. **3.H.1.2**
  3. Compare and contrast the different types of government related to source of authority, how leaders are chosen, limits on power, and the role of citizens. **3.H.1.3**
2. Examine the framework of the United States government. **3.H.2**
  1. Discuss why the United States was established as a representative democracy. **3.H.2.1**
  2. Evaluate the importance of checks and balances to a representative democracy. **3.H.2.2**