

Family and Human Services: Grades 9-12

Analyze career paths within family and human services. 7.1

- 1 Explain the roles and functions of individuals engaged in family and human services careers. 7.1.1
- 2 Investigate opportunities for employment and entrepreneurial endeavors. 7.1.2
- 3 Summarize education and training requirements and opportunities for career paths in family and human services. 7.1.3
- 4 Analyze the effects of family and human service careers on local, state, national, and global economies. 7.1.4
- 5 Create an employment portfolio to communicate family and human services knowledge and skills. 7.1.5
- 6 Analyze the role of professional organizations in family and human services professions. 7.1.6

Analyze factors in providing family and human services. 7.2

- 1 Describe local, state, and national agencies and informal support resources providing human services. 7.2.1
- 2 Analyze professional, ethical, legal, and safety issues for human services employees. 7.2.2
- 3 Summarize licensing laws and regulations that affect service providers and their participants. 7.2.3
- 4 Analyze harmful, fraudulent, unethical, and deceptive human services practices. 7.2.4
- 5 Summarize the rights and responsibilities of human service participants and their families. 7.2.5
- 6 Analyze effective self-advocacy strategies for human services professionals. 7.2.6
- 7 Investigate community-networking opportunities in family and human services. 7.2.7

Demonstrate professional behaviors, skills, and knowledge in providing family and human services. 7.3

- 1 Evaluate rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities. 7.3.1**
- 2 Demonstrate professional and ethical behavior with peers in a variety of settings. 7.3.2**
- 3 Analyze procedures for maintaining accurate and confidential documentation and submission practices. 7.3.3**
- 4 Demonstrate formal and informal assessment practices that evaluate participants' strengths, needs, preferences, and interests across the life span. 7.3.4**
- 5 Demonstrate use of current and evolving technology in human services. 7.3.5**

Analyze the impact of conditions that could influence the well-being of individuals and families. 7.4

- 1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being. 7.4.1**
- 2 Analyze management and living environment issues of individuals and family conditions that influence their well-being. 7.4.2**
- 3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being. 7.4.3**
- 4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance. 7.4.4**
- 5 Analyze situations which require crisis intervention. 7.4.5**
- 6 Summarize the appropriate support needed to address selected human services issues. 7.4.6**

Evaluate services for individuals and families with a variety of conditions that could impact their well-being. 7.5

- 1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being. 7.5.1**
- 2 Analyze ways in which individuals with conditions that affect their well-being influence the family and family members financially, socially, physically, and emotionally over the lifespan. 7.5.2**
- 3 Illustrate coping or adjustment strategies and stress management practices for the participant, a caregiver, and family members. 7.5.3**
- 4 Summarize the importance of friends, family, and community relationships for individuals with a variety of conditions that affect their well-being. 7.5.4**
- 5 Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy. 7.5.5**

6 Identify strategies that help participants make informed choices, access resources and support, follow through on responsibilities, and take appropriate risks. 7.5.6

7 Demonstrate effective verbal and nonverbal communication skills that support individuals and families with a variety of conditions that could affect their well-being. 7.5.7