

# Grade 1

Students can comprehend text in increasingly complex ways.

## Accessing Narrative Text

- 1 Identify details in familiar stories. [EE.RL.1.1](#)
- 2 With guidance and support, recount major events in familiar stories. [EE.RL.1.2](#)
- 3 Identify characters and settings in a familiar story. [EE.RL.1.3](#)
- 4 With guidance and support, identify sensory or feeling words in a familiar story. [EE.RL.1.4](#)
- 5 With guidance and support, identify a text as telling a story. [EE.RL.1.5](#)
- 6 With guidance and support, identify a speaker within a familiar story. [EE.RL.1.6](#)
- 7 Identify illustrations or objects/tactual information that go with a familiar story. [EE.RL.1.7](#)
- 9 With guidance and support identify adventures or experiences of characters in a story as same or different. [EE.RL.1.9](#)
- 10 With guidance and support, actively engage in shared reading for a clearly stated purpose. [EE.RL.1.10](#)

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## Accessing Informational Text

- 1 Identify details in familiar text. [EE.RI.1.1](#)
- 2 With guidance and support, identify details related to the topic of a text. [EE.RI.1.2](#)
- 3 Identify individuals, events, or details in a familiar informational text. [EE.RI.1.3](#)
- 4 With guidance and support, ask a reader to clarify the meaning of a word in a text. [EE.RI.1.4](#)
- 5 Locate the front cover, back cover, and title page of a book. [EE.RI.1.5](#)
- 6 Distinguish between words and illustrations in a text. [EE.RI.1.6](#)
- 7 Identify illustrations or objects/tactual information that go familiar text. [EE.RI.1.7](#)
- 8 Identify points the author makes in a familiar informational text. [EE.RI.1.8](#)
- 9 With guidance and support, match similar parts of two familiar texts on the same topic. [EE.RI.1.9](#)
- 10 Actively engage in shared reading of informational text. [EE.RI.1.10](#)

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### Reading (Foundational Skills)

- 1 Demonstrate emerging understanding of the organization of print. [EE.RF.1.1](#)
  - 2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). [EE.RF.1.2](#)
  - 3 Demonstrate emerging letter and word identification skills. [EE.RF.1.3](#)
  - 4 Begin to attend to words in print. [EE.RF.1.4](#)
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### Vocabulary Acquisition and Usage

- 4 Demonstrate emerging knowledge of word meanings. [EE.L.1.4](#)
  - 5 Demonstrate emerging understanding of word relationships. [EE.L.1.5](#)
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### Standard

### Writing: Text Types and Purposes

- 1 Select a familiar book and use drawing, dictating, or writing to state an opinion about it. [EE.W.1.1](#)
  - 2 Select a familiar topic and use drawing, dictating, or writing to share information about it. [EE.W.1.2](#)
  - 3 Select an event and use drawing, dictating, or writing to share information about it. [EE.W.1.3](#)
  - 5 With guidance and support from adults, add more information to own drawing, dictation, or writing to strengthen it. [EE.W.1.5](#)
  - 8 With guidance and support from adults, identify information related to personal experiences and answer simple questions about those experiences. [EE.W.1.8](#)
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### Conventions of Standard English

- 1 Demonstrate emerging understanding of letter and word use. [EE.L.1.1](#)
  - 2 Demonstrate emerging understanding of conventions of Standard English [EE.L.1.2](#)
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### Students can communicate for a range of purposes and audiences.

### Speaking and Listening

- 1 Participate in conversations with adults. [EE.SL.1.1](#)
- 2 During shared reading activities, answer questions about details presented orally or through other media. [EE.SL.1.2](#)
- 3 Communicate confusion or lack of understanding ("I don't know."). [EE.SL.1.3](#)
- 4 Identify familiar people, places, things, and events. [EE.SL.1.4](#)
- 6 With guidance and support, provide more information to clarify ideas, thoughts, and feelings. [EE.SL.1.6](#)

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### Using Language

- 1 Demonstrate emerging understanding of letter and word use. [EE.L.1.1](#)
  - 6 With guidance and support, use words acquired through conversations, being read to, and during shared reading activities. [EE.L.1.6](#)
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**Students can investigate topics and present information.**

### Research and Inquiry

- 6 With guidance and support from adults, explore a variety of digital tools to produce individual or group writing. [EE.W.1.6](#)
- 7 With guidance and support, participate in shared research and writing projects. [EE.W.1.7](#)
- 5 Add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events. [EE.SL.1.5](#)