

Grade 1

Social and Instructional Language

Narrate. Narrate ELD-SI.K-3.NARRATE

Inform. Inform ELD-SI.K-3.INFORM

Explain. Explain ELD-SI.K-3.EXPLAIN

Argue. Argue ELD-SI.K-3.ARGUE

Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.NARRATE

Narrate. Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.NARRATE

Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE

Narrate. Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE

Ask questions about what others have shared ELD-SI.K-3.NARRATE

Narrate. Ask questions about what others have shared ELD-SI.K-3.NARRATE

Recount and restate ideas ELD-SI.K-3.NARRATE

Narrate. Recount and restate ideas ELD-SI.K-3.NARRATE

Discuss how stories might end or next steps ELD-SI.K-3.NARRATE

Narrate. Discuss how stories might end or next steps ELD-SI.K-3.NARRATE

Define and classify objects or concepts ELD-SI.K-3.INFORM

Inform. Define and classify objects or concepts ELD-SI.K-3.INFORM

Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM

Inform. Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM

Describe parts and wholes ELD-SI.K-3.INFORM

Inform. Describe parts and wholes ELD-SI.K-3.INFORM

Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM

Inform. Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM

Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM

Inform. Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM

Share initial thinking with others ELD-SI.K-3.EXPLAIN

Explain. Share initial thinking with others ELD-SI.K-3.EXPLAIN

Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN

Explain. Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN

Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN

Explain. Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN

Offer ideas and suggestions ELD-SI.K-3.EXPLAIN

Explain. Offer ideas and suggestions ELD-SI.K-3.EXPLAIN

Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN

Explain. Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN

Ask questions about others' opinions ELD-SI.K-3.ARGUE

Argue. Ask questions about others' opinions ELD-SI.K-3.ARGUE

Support own opinions with reasons ELD-SI.K-3.ARGUE

Argue. Support own opinions with reasons ELD-SI.K-3.ARGUE

Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE

Argue. Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE

Defend change in one's own thinking ELD-SI.K-3.ARGUE

Argue. Defend change in one's own thinking ELD-SI.K-3.ARGUE

Revise one's own opinions based on new information ELD-SI.K-3.ARGUE

Argue. Revise one's own opinions based on new information ELD-SI.K-3.ARGUE

Language for Language Arts

Narrate

Interpretive. Interpret language arts narratives by ELD-LA.1.NARRATE.INTERPRETIVE

Interpretive. Identifying a central message from key details ELD-LA.1.NARRATE.INTERPRETIVE

Interpretive. Identifying how character attributes and actions contribute to an event ELD-LA.1.NARRATE.INTERPRETIVE

Interpretive. Identifying words and phrases that suggest feelings or appeal to the senses ELD-LA.1.NARRATE.INTERPRETIVE

Expressive. Construct language arts narratives that ELD-LA.1.NARRATE.EXPRESSIVE

Expressive. Orient audience to story ELD-LA.1.NARRATE.EXPRESSIVE

Expressive. Develop story events ELD-LA.1.NARRATE.EXPRESSIVE

Expressive. Engage and adjust for audience ELD-LA.1.NARRATE.EXPRESSIVE

Inform

Interpretive. Interpret informational texts in language arts by **ELD-LA.1.INFORM.INTERPRETIVE**

Interpretive. Identifying main topic and/or entity and key details **ELD-LA.1.INFORM.INTERPRETIVE**

Interpretive. Asking and answering questions about descriptions of attributes and characteristics **ELD-LA.1.INFORM.INTERPRETIVE**

Interpretive. Identifying word choices in relation to topic or content area **ELD-LA.1.INFORM.INTERPRETIVE**

Expressive. Construct informational texts in language arts that **ELD-LA.1.INFORM.EXPRESSIVE**

Expressive. Introduce and define topic and/or entity for audience **ELD-LA.1.INFORM.EXPRESSIVE**

Expressive. Describe attributes and characteristics with facts, definitions, and relevant details **ELD-LA.1.INFORM.EXPRESSIVE**

Language for Mathematics

Inform

Interpretive. Interpret mathematical informational texts by **ELD-MA.1.INFORM.INTERPRETIVE**

Interpretive. Identifying concept or entity **ELD-MA.1.INFORM.INTERPRETIVE**

Interpretive. Describing attributes and characteristics **ELD-MA.1.INFORM.INTERPRETIVE**

Expressive. Construct mathematical informational texts that **ELD-MA.1.INFORM.EXPRESSIVE**

Expressive. Define or classify concept or entity **ELD-MA.1.INFORM.EXPRESSIVE**

Expressive. Describe a concept or entity **ELD-MA.1.INFORM.EXPRESSIVE**

Expressive. Compare/contrast concepts or entities **ELD-MA.1.INFORM.EXPRESSIVE**

Inform

Interpretive. Interpret scientific informational texts by **ELD-SC.1.INFORM.INTERPRETIVE**

Interpretive. Determining what text is about **ELD-SC.1.INFORM.INTERPRETIVE**

Interpretive. Defining or classifying concept or entity **ELD-SC.1.INFORM.INTERPRETIVE**

Expressive. Construct scientific informational texts that **ELD-SC.1.INFORM.EXPRESSIVE**

Expressive. Introduce others to topic or entity **ELD-SC.1.INFORM.EXPRESSIVE**

Expressive. Define, describe, and classify concept, topic, or entity **ELD-SC.1.INFORM.EXPRESSIVE**

Expressive. Summarize observations or factual information **ELD-SC.1.INFORM.EXPRESSIVE**

Explain

Interpretive. Interpret scientific explanations by **ELD-SC.1.EXPLAIN.INTERPRETIVE**

Interpretive. Defining investigable questions or simple design problems based on observations and data about a phenomenon **ELD-SC.1.EXPLAIN.INTERPRETIVE**

Interpretive. Analyzing several events and observations to help explain how or why a phenomenon occurs **ELD-SC.1.EXPLAIN.INTERPRETIVE**

Interpretive. Identifying information from observations (that supports particular points in explanations) **ELD-SC.1.EXPLAIN.INTERPRETIVE**

Expressive. Construct scientific explanations that **ELD-SC.1.EXPLAIN.EXPRESSIVE**

Expressive. Describe observations and/or data about a phenomenon **ELD-SC.1.EXPLAIN.EXPRESSIVE**

Expressive. Relate how a series of events causes something to happen **ELD-SC.1.EXPLAIN.EXPRESSIVE**

Expressive. Compare multiple solutions to a problem **ELD-SC.1.EXPLAIN.EXPRESSIVE**

Language for Social Studies

Inform

Interpretive. Interpret informational texts in social studies by [ELD-SS.1.INFORM.INTERPRETIVE](#)

Interpretive. Determining topic associated with compelling or supporting questions [ELD-SS.1.INFORM.INTERPRETIVE](#)

Interpretive. Defining and classifying attributes, characteristics, and qualities in relevant information [ELD-SS.1.INFORM.INTERPRETIVE](#)

Expressive. Construct informational texts in social studies that [ELD-SS.1.INFORM.EXPRESSIVE](#)

Expressive. Introduce topic associated with compelling or supporting questions [ELD-SS.1.INFORM.EXPRESSIVE](#)

Expressive. Provide details about disciplinary ideas [ELD-SS.1.INFORM.EXPRESSIVE](#)

Argue

Interpretive. Interpret social studies arguments by [ELD-SS.1.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying topic [ELD-SS.1.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing evidence gathered from source [ELD-SS.1.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating source based on distinctions between fact and opinion [ELD-SS.1.ARGUE.INTERPRETIVE](#)

Expressive. Construct social studies arguments that [ELD-SS.1.ARGUE.EXPRESSIVE](#)

Expressive. Introduce topic [ELD-SS.1.ARGUE.EXPRESSIVE](#)

Expressive. Select relevant information to support claim with evidence [ELD-SS.1.ARGUE.EXPRESSIVE](#)

Expressive. Show relationship between claim and evidence, and reasoning [ELD-SS.1.ARGUE.EXPRESSIVE](#)