

Approaches to Learning

Engagement and Persistence 1

1 Birth-8 months 1.1

- 1 Makes and maintains eye contact while being held for feeding. 1.1.1
 - 2 Finds ways to bring hand to mouth even when hand is covered by a blanket or clothing. 1.1.2
 - 3 Tries to reach a toy hanging from a high chair. 1.1.3
 - 4 Tries to move bottle, cries, or touches adult when bottle is empty. 1.1.4
 - 5 Begins to look for dropped objects. 1.1.5
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2 6-18 months 1.2

- 1 Looks out the window for a familiar caregiver to return. 1.2.1
 - 2 Uses several different ways to get a toy when it's out of reach. 1.2.2
 - 3 Reaches for caregiver's hands to continue game/song: 1.2.3
 - a Peek-A-Boo 1.2.3.A
 - b Pat-A-Cake 1.2.3.B
 - c Twinkle, Twinkle 1.2.3.C
 - 4 Continues to feed self even when having difficulty. 1.2.4
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3 Indicators: 16-36 months 1.3

- 1 Empties the entire toy box while looking for a favorite toy. 1.3.1
 - 2 Turns puzzle piece in a variety of directions to fit into puzzle frame. 1.3.2
 - 3 Climbs into a box or open cupboard to get toys or objects that are out of reach. 1.3.3
 - 4 Attempts to put on shoes or coat by self, tries for a while before asking for help. 1.3.4
 - 5 Follows after and says "Good-bye" or cries when caregiver is leaving the room or going out of the house. 1.3.5
 - 6 Overcomes an obstacle in the way of obtaining a desired object. 1.3.6
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Initiative and Curiosity 2

1 Birth-8 months 2.1

- 1 Explores a variety of materials including: 2.1.1
 - a their body 2.1.1.A
 - b people 2.1.1.B
 - c objects 2.1.1.C
 - 2 Vocalizes or makes noise to attract caregiver's attention. 2.1.2
 - 3 Uses facial expressions, sounds or gestures to show likes or dislikes. 2.1.3
 - 4 Shows eagerness to investigate novel objects. 2.1.4
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2 6-18 months 2.2

- 1 Lifts arms up in order to be picked up by caregiver. 2.2.1
 - 2 Gets a favorite book and brings to caregiver to read. 2.2.2
 - 3 Shows preference for: 2.2.3
 - a certain foods 2.2.3.A
 - b toys 2.2.3.B
 - c activities 2.2.3.C
 - 4 Willing to approach new people, things and experiences. 2.2.4
 - 5 Shows enthusiasm for exploring and learning (clap, smile). 2.2.5
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3 Indicators: 16-36 months 2.3

- 1 Studies people and things around them seeking more information. 2.3.1
 - 2 Shows interest and/or approaches other children for play 2.3.2
 - 3 Makes their choices known by talking about what they want and asking questions using: 2.3.3
 - a gestures 2.3.3.A
 - b facial expressions 2.3.3.B
 - c words 2.3.3.C
 - 4 Starts to sing a song or move to music and others join in. 2.3.4
 - 5 Shows interest in trying new experiences and new ways of doing things. 2.3.5
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1 Birth-8 months 3.1

- 1 Finds new ways to use familiar toys/ materials: 3.1.1
 - a putting a block in a cup 3.1.1.A
 - b using a spoon to bang on tray 3.1.1.B
 - c “inviting” an adult to mouth rattle 3.1.1.C
 - 2 Laughs and tries to imitate noises or silly sounds. 3.1.2
 - 3 Investigates pushing water or food around with hand on high chair tray or table. 3.1.3
 - 4 Begins to repeat chance sensorimotor activities to elicit a reaction: 3.1.4
 - a bang hands on table 3.1.4.A
 - b drop a toy 3.1.4.B
 - 5 Anticipates being lifted and moves body accordingly. 3.1.5
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2 6-18 months 3.2

- 1 Bangs on pots and pans with a spoon to make noise then tries the same action on other objects. 3.2.1
- 2 Uses familiar objects in pretend play and imitates sounds the objects make: animal figures, puppets, other items (cars, trucks, etc.). 3.2.2
- 3 Begins to move to the music of varying rhythms, tempos, and types. 3.2.3
- 4 Uses a colorful scarf in different ways such as dancing, waving it or using it as a blanket. 3.2.4
- 5 Begins to focus attention on one activity or toy for a short period of time. 3.2.5
- 6 Engages in “dump and fill” with items. 3.2.6
- 7 Begins to explore expression with art implements: 3.2.7
 - a scribbling with large crayons 3.2.7.A
 - b creating markings in finger paint 3.2.7.B
 - c molding playdough 3.2.7.C

3 Indicators: 16-36 months 3.3

- 1** Acts out dramatic play role-play themes with others; engages in make-believe play: 3.3.1
 - a** imitates a dog or cat by crawling and making barking or meowing noises 3.3.1.A
 - b** offers a caregiver or peer a pretend snack or drink during play 3.3.1.B
- 2** Uses items for other than intended purpose Carries on an imaginary conversation using: 3.3.2
 - a** a toy telephone 3.3.2.A
 - b** baby doll 3.3.2.B
 - c** other items (stuffed animal, book, etc.) 3.3.2.C
- 3** Participates in music activities and dances with increased rhythm. 3.3.3
- 4** Makes silly faces to see other children and adults react. 3.3.4
- 5** Creatively explores and experiments with sensory mediums, combining different types of materials to make something new. 3.3.5
- 6** Uses puppets in dramatic play. 3.3.6