

# Grades Pre-K, K, 1, 2

Adopted 2007

**Learning About Self-Knowledge and Interpersonal Relationships: Students identify, demonstrate, analyze, and evaluate:**

- self-knowledge related to interests, skills, work, and school;
- positive personal traits, attitudes, beliefs, behaviors, habits of mind, and experiences that lead to success in school, work, and community;
- their ability to build and maintain a positive self-concept; and
- their ability to develop and recognize the positive interpersonal skills that effectively influence work and relationships with others.

## **A1 Self-Knowledge and Self-Concept**

Students identify interests, skills, and habits of mind that build a positive self-concept.

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## **A2 Beliefs and Behaviors that Lead to Success**

Students identify and demonstrate the skills, behaviors, and attitudes that lead to success in schoolwork.

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## **A3 Interpersonal Skills**

Students identify social skills that influence interpersonal relationships in positive ways.

- Getting along with others
  - Respecting differences
  - Working as a member of a team
  - Managing conflict
  - Accepting/giving/using constructive feedback
  - Accepting responsibility for personal behavior
  - Demonstrating ethical behavior
  - Following established rules/etiquette for observing/listening
  - Demonstrating safe behavior
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## **A4 Career and Life Roles**

Students identify and discuss career roles.

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**Learning about and Exploring Education and Career and Life Roles: Students identify, demonstrate, analyze, and evaluate:**

- An understanding of the relationship between education and work, especially how learning

## **B1 Relationships Among Learning, Work, the Community, and the Global Economy**

Students identify and demonstrate study habits, attitudes, and behaviors that lead to successful relationships.

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## **B2 Skills for Individual/Personal Success in the 21st Century**

Students identify literacy and numeracy as skills that lead to improvement and success in the classroom.

**new skills and educational achievement lead to increased work options and success with personal career and life goals; and the ability to identify and use education and career information for lifelong learning to achieve success.**

**Learning To Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions: Students identify, demonstrate, analyze, and evaluate:**

- the main components of the planning process;**
- their ability to balance career, college, and citizenship roles;**
- their ability to apply successful strategies for effective decision-making;**
- and their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education planning/success.**

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### **B3 Education and Career Information**

Students identify and locate information resources at home, at school, and in the community that improve study habits, schoolwork, or educational achievement.

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#### **C1 The Planning Process**

Students identify and give examples of how they make choices and set personal goals for school.

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#### **C2 Decision-Making**

Students identify experiences and behaviors that reflect decision-making at school.

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#### **C3 Influences on Decision-Making**

Students identify people and experiences that influence decision-making in various settings.

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#### **C4 Societal Needs and Changes that Influence Workplace Success**

No performance indicator.