

Grades 9, 10, 11, 12

Adopted 2007

Learning About Self-Knowledge and Interpersonal Relationships: Students identify, demonstrate, analyze, and evaluate:

- self-knowledge related to interests, skills, work, and school;
- positive personal traits, attitudes, beliefs, behaviors, habits of mind, and experiences that lead to success in school, work, and community;
- their ability to build and maintain a positive self-concept; and
- their ability to develop and recognize the positive interpersonal skills that effectively influence work and relationships with others.

A1 Self-Knowledge and Self-Concept

Students reflect on and/or analyze interests, skills, habits of mind, and experiences to maintain a positive self-concept and to aid them in making career and life decisions.

- a. School-to-school decisions.
- b. School-to-work decisions.

A2 Beliefs and Behaviors that Lead to Success

Students demonstrate and evaluate strategies to improve their personal traits, behaviors, and the belief that one can successfully complete tasks/goals required for success in career and school.

- a. School-to-school decisions
- b. School-to-work decisions

A3 Interpersonal Skills

Students demonstrate behaviors that reflect positive interpersonal skills and evaluate successful strategies that improve positive interpersonal skills in ways that lead to success in a variety of school, work, and community settings.

- a. Getting along with others
- b. Respecting diversity
- c. Working as a member of a team
- d. Managing conflict
- e. Accepting/giving/using constructive feedback
- f. Accepting responsibility for personal behavior
- g. Demonstrating ethical behavior
- h. Following established rules/etiquette for observing/listening
- i. Demonstrating safe behavior
- j. Dealing with peer pressure

A4 Career and Life Roles

Students demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings.

- a. Time management
 - b. Goal-setting
 - c. Resource management
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Learning about and Exploring Education and Career and Life Roles: Students identify, demonstrate, analyze, and evaluate:

- An understanding of the relationship between education and work, especially how learning new skills and educational achievement lead to increased work options and success with personal career and life goals; and
- the ability to identify and use education and career information for lifelong learning to achieve success.

B1 Relationships Among Learning, Work, the Community, and the Global Economy

Students evaluate strategies for improving educational achievement, increasing participation as an involved citizen, and increasing work options and earning potential in a 21st century global economy.

B2 Skills for Individual/Personal Success in the 21st Century

Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.

- a. Literacy skills
 - b. Numeracy
 - c. Critical thinking skills
 - d. Information and communication technology (ICT) literacy
 - e. Interpersonal skills
 - f. Other academic skills and knowledge
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B3 Education and Career Information

Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for post-secondary education, training, and career choices.

Learning To Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions: Students identify, demonstrate, analyze, and evaluate:

- the main components of the planning process;
- their ability to balance career, college, and citizenship roles;
- their ability to

C1 The Planning Process

Students use the planning process to make school-to-school and school-to-work decisions.

- a. Self-knowledge
 - b. Looking for and creating personal career options
 - c. Decision-making skills
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C2 Decision-Making

Students determine and apply effective decision-making strategies for accomplishing short-term and long-term goals related to school-to-school and school-to-work decisions.

apply successful strategies for effective decision-making; and their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education planning/success.

C3 Influences on Decision-Making

Students examine sources of information that influence their career and education decision-making.

C4 Societal Needs and Changes that Influence Workplace Success

Students analyze and evaluate strategies for addressing diverse and changing societal and global economic needs that influence personal decision-making for workplace success.