

# Grade 6

Adopted 2010

## Consumer Decisions

### Enduring Knowledge - Understandings

- economic and social factors affect consumer decisions.
- culture, media and technology can influence consumer decisions.
- consumer advocacy groups impact consumer's rights and responsibilities.
- consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment.
- advocacy is important for personal, family and community health and safety issues.

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## Skills and Concepts

- evaluate economic and social concepts and why they are important for consumer decisions by:
  - analyzing the differences between needs and wants and how individuals and families make choices
  - determining ways in which goods and services used by families impact the environment
  - applying decision-making strategies when buying products
  - comparing and evaluating products and services based on major factors (e.g., price, quality, features) when making consumer decisions
  - comparing the relationship between supply and demand and their role in meeting consumer needs
- investigate how culture, media and technology can influence consumer decisions by:
  - explaining how culture, media and technology impact the family and consumer decision-making
  - identifying and explaining ways consumer's buying practices are influenced by peer pressure, desire for status and advertising techniques (e.g., bandwagon, facts and figures, emotional appeal, endorsement/testimonials)
  - exploring the positive and negative effects of advertising and explain the impact they have on consumer decisions
- explain ways consumer rights and responsibilities are protected (e.g., government agencies, consumer protection agencies, consumer action groups)
- evaluate ways consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment by:
  - using resources from home, school, and community that provide accurate and relevant health information
  - describing the influence of environmental factors that positively and negatively affect health
  - researching and describing services provided by environmental agencies (e.g., Soil Conservation, Environmental Protection Agency, KY Department of Natural Resources)
  - investigating conservation issues related to consumption and waste management practices
- use a variety of sources to find examples of jobs carried out by people at school and in the community that support job success
- examine individual, family, and community roles and responsibilities by:
  - investigating a variety of resources and explain ways in which consumers are addressing the effects of renewable resources on the environment
  - describing jobs carried out by people at school and in the community that support success in school

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## Financial Literacy

### Enduring Knowledge - Understandings

- management of financial resources is needed to meet goals of individuals and families.
- savings plans and budgets are a basic component in making financial decisions.
- various services are provided by financial institutions (e.g., banks, credit unions).
- career choice and lifestyle impact an individual's financial future.

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### **Skills and Concepts**

- evaluate financial management resources and how they are needed to meet goals of individuals and families by:
  - prioritizing financial goals that might affect individuals, families and community
  - explaining various types of expenses (e.g., food, clothing, entertainment) and savings (e.g., piggy bank, bank account, savings bonds)
- investigate savings plans and budgets in making financial decisions by:
  - developing a savings plan that would achieve a specific goal
  - describing basic components of a budget (e.g., income, fixed and flexible expenses, and savings)
  - explaining when and why borrowing is used for the purchase of goods and services
- describe how basic services (e.g., deposits, checking account, savings account) are provided by financial institutions (e.g., banks, credit unions)
- explain how financial goals affect future lifestyle expectations and career choices

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### **Career Awareness, Exploration, Planning**

#### **Enduring Knowledge - Understandings**

- an individual's work/career encompasses more factors than providing for basic needs.
- jobs/careers reflect both individual and societal needs and vary within communities and regions.
- career choices are available in planning for job/careers in a variety of career clusters.
- the connection between work and academic achievement can influence one's future job/career.
- an Individual Learning Plan (ILP) is an academic and career planning tool.
- self-knowledge is an important part of the career planning process.

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## Skills and Concepts

- evaluate why people need to work (e.g., earn money, contribute to community, enhance self-esteem) to meet basic needs (e.g., food, clothing, shelter), provide self-satisfaction, and enjoyment
- investigate how jobs/careers reflect both individual and societal needs and vary within communities and regions by:
  - comparing different job opportunities in the home, school, and community (e.g., home business, flexible schedule)
  - recognizing that the roles of individuals at home, in the workplace, and in the community are constantly changing
- describe a range of academic skills acquired in school (e.g., verbal and nonverbal communication, computer/technical, mathematical) and explain how these skills impact job success and future career opportunities by:
  - researching career choices through the use of technology
  - identifying jobs in career clusters (e.g., Business and Marketing, Communications, Human Services, Social Services, Information Technology, Education, Social Sciences) that vary within and among regions
  - identifying resources (e.g., Internet, newspapers, magazines, counselors) and experiences (e.g., shadowing, mentoring) that can be used for locating job and career information
- develop an educational plan that can impact their future career opportunities by:
  - creating an Individual Learning Plan (ILP) as a tool to explore self-knowledge and academic aptitude and understand that career paths should relate to interests, aptitude, and abilities
  - identifying available postsecondary options (e.g., community and technical colleges, 4-year colleges, military service) used when developing career goals that are included in the Individual Learning Plan (ILP)
- recognize how self-knowledge (e.g., interests, abilities) is helpful when selecting and preparing for a career path and that unique interests may lead to career choices

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## Employability Skills

### Enduring Knowledge - Understandings

- interpersonal skills impact individual's career choice and success in the workplace.
- attitudes and work habits contribute to success at home, school and work.
- employability skills are important to achieve success in the workplace.
- academic and technical skills contribute to obtaining and succeeding in employment.

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### Skills and Concepts

- evaluate how interpersonal skills impact individual's career choice and success in the workplace by:
  - explaining ways to cooperate at home, school and work
  - identifying available resources to locate job openings in the community
  - identifying effective group interaction strategies (e.g., communicating effectively, conflict resolution, compromise) to develop team skills
  - demonstrating how working cooperatively with people of diverse backgrounds and abilities is important to achieve success in the workplace
  - explaining the importance of working cooperatively with others by contributing ideas, suggestions and efforts to complete a task
- explain how attitudes and work habits contribute to success at home, school and work by:
  - describing leadership skills needed in the school, community and the workplace
  - explaining how attitudes and work habits transfer from the home and school to the workplace
  - identifying consequences for actions when disobeying rules and routines when employed
  - explaining the role of authority in school and the workplace
  - identifying the importance of developing good work habits (e.g., attendance, time management, problem-solving)
- describe how employability skills are important to achieve success in the workplace by:
  - explaining the components and complete a job application
  - examining potential job/careers in the community
  - explaining how success in an academic course of study could contribute to the ability to achieve and succeed in employment (e.g., Science/Medicine, Language Arts/Librarian)
- explain how academic and technical skills contribute to obtaining and succeeding in employment by:
  - explaining how effective communication skills (e.g., reading, writing, speaking, and listening) impacts work-related situations and give examples for success at home, school and work
  - explaining how success in a technical course of study could contribute to the achievement in employment (e.g., Computer and Technology Concepts/Web Design, Life Skills/Child Care)

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### Communication/Technology    Enduring Knowledge - Understandings

- scientific and technological changes can impact a variety of careers.
- technology skills can enhance learning and be used in developing a career plan.
- communication skills are essential in seeking and maintaining jobs/careers.

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### **Skills and Concepts**

- explain how scientific and technological changes impact specific careers (e.g., Nursing, Meteorologist, Radio and Television Broadcaster, Journalist)
- evaluate how technology tools (e.g., computer programs, Internet, email, cell phones) are used in homes, schools and jobs by:
  - explaining how technology provides access to information and resources at home, school and the workplace
  - developing components of an on-line Individual Learning Plan (ILP) to provide a focus for academic and career planning
- demonstrate how communication skills are essential in seeking and maintaining jobs/careers by:
  - describing the role of technology within a community in maintaining safe and healthy living environment
  - demonstrating how nonverbal communication skills (e.g., body language, facial expression, posture, dress) can impact relationships at home, school and the workplace
  - explaining how written communication skills are used at school and in the workplace