

# Grade 11th - Social Studies (2023)

## Civics

### • Roles & Responsibilities of a Citizen

- 1 Evaluate the civic responsibilities of individuals within a society. **HS.C.RR.1**
  - Alternate Assessment Target: Limit to personal responsibility (e.g., following laws, paying taxes), participatory citizenship (e.g., voicing opinions to public officials), and justice-oriented citizenship (e.g., non-discrimination/Inclusion)

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### Civic Virtues & Democratic Principles

- 3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally **HS.C.CV.3**

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

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## Economics

### Incentives, Choices & Decision Making

- 1 Predict the way scarcity causes individuals, organizations and governments to evaluate tradeoffs, make choices and incur opportunity costs. **HS.E.IC.1**

Alternate Assessment Target: Limit full standard to individuals (excludes organizations and governments).

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### Kentucky Economics

- 2 Analyze how national and international trends and policies impact Kentucky's state and local economies. **HS.E.KE.2**

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

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### Microeconomics

- 2 Analyze and graph the impact of supply and demand shifts on equilibrium price and quantities produced. **HS.E.MI.2**

Alternate Assessment Target: Limit full standard to analyzing the impact (excludes student graphing).

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## Geography

### Human Interactions & Interconnections

- 2 Analyze how cultural and economic decisions influence the characteristics of various places. **HS.G.HI.2**

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

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### Human Environment Interaction

- 1 Assess the reciprocal relationship between physical environment and culture within local, national and global scales. **HS.G.HE.1**

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

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## History

### Change & Continuity (US History)

- 1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present. **HS.UH.CH.1**

Alternate Assessment Target: Limit to 1877-1917.

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### Cause & Effect (US History)

- 6 Analyze how global interactions impacted American culture and society from 1890-present **HS.UH.CE.6**

Alternate assessment target: Limit to post World War II to present.

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### Cause & Effect (World History)

- 8 Determine the causes of the World Wars and their global effects between 1900-1945. **HS.WH.CE.8**

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.