

Grades 3-5

Inquire 5.1

- 1 Explore a variety of resources related to one's information needs, personal interests, and well-being. 5.1.1
- 2 Determine the need for additional information. 5.1.2
- 3 Individually, with minimal guidance, follow steps of a basic inquiry (research) model. 5.1.3
- 4 Use background knowledge as context for new learning. 5.1.4
- 5 Make connections among materials that are read, heard, and viewed. 5.1.5
- 6 Refine questions as information needs change. 5.1.6
- 7 With assistance, summarize and paraphrase information. 5.1.7

Include 5.2

- 1 Identify and respond to texts representing a variety of cultures and time periods. 5.2.1
- 2 Respond respectfully to the points of views of others, to the ideas of others, and acknowledge the contributions of others. 5.2.2

Collaborate 5.3

- 1 Communicate reactions to books read individually or in a small group. 5.3.1
- 2 Discuss ideas with others in a group, listen well, and change ideas when appropriate. 5.3.2

Curate 5.4

- 1 Independently find library resources and materials. 5.4.1
- 2 Identify and use subject headings, keywords, author and title when using the catalog. 5.4.2
- 3 Explain subject classification and information location in the library. 5.4.3
- 4 Check out materials and understand how to reserve (on hold) and share materials with others. 5.4.4
- 5 Analyze elements of a story, including characters, setting, theme and plot. 5.4.5
- 6 Identify and respond to characteristics of a variety of genres. 5.4.6

7 Interact independently with media of various types and lengths to gain information. 5.4.7

8 Demonstrate how different types of resources can be used for different purposes (e.g., books, databases, periodicals, websites). 5.4.8

9 Identify the use of parts of a book to gain information, including the bibliography, glossary, copyright date, publisher, title page, table of contents and index. 5.4.9

10 Seek and select the most appropriate reference sources of information. 5.4.10

11 Demonstrate the knowledge and skills to apply information from more than one source. 5.4.11

12 Take notes to utilize relevant information from a variety of sources. 5.4.12

13 Organize information in a way that is appropriate for the assignment or project (e.g., graphic organizer; story map, etc.). 5.4.13

Explore 5.5

1 Read for lifelong educational and personal enjoyment. 5.5.1

2 Listen, view and interact with media of various types and lengths to gain information for pleasure and personal growth. 5.5.2

3 Identify the author's purpose for creating a text. 5.5.3

4 Compare and contrast experiences of characters in stories (text to text, text to self, text to world). 5.5.4

Engage 5.6

1 Explain differences in facts, opinions and authors' points of view. 5.6.1

2 Evaluate resources for currency, credibility and authority. 5.6.2

3 Compare and contrast multiple information sources to verify accuracy and relevance. 5.6.3

4 Give credit using appropriate citations (author, title, etc.). 5.6.4

5 Define or give examples of plagiarism. 5.6.5

6 Define or give examples of intellectual freedom. 5.6.6

7 Identify and apply Internet safety rules and digital citizenship. 5.6.7
