

Visual Arts: Grade Pre-K

Adopted 2015

Creating

1: Generate and conceptualize artistic ideas and works.

PK. Engage in self-directed play with materials. [VA:CR1.1.PK](#)

PK. Engage in self-directed, creative making. [VA:CR1.2.PK](#)

2: Organize and develop artistic ideas and work.

PK. Use a variety of art making tools. [VA:CR2.1.PK](#)

PK. Share materials with others. [VA:CR2.2.PK](#)

PK. Create and tell about art that communicates a story about a familiar place or object. [VA:CR2.3.PK](#)

3: Refine and complete artistic work.

PK. Share and talk about personal artwork. [VA:CR3.1.PK](#)

Presenting

4: Select, analyze, and interpret artistic work for presentation.

PK. Identify reasons for saving and displaying objects, artifacts, and artwork. [VA:PR4.1.PK](#)

5: Develop and refine artistic techniques and work for presentation.

PK. Identify places where art may be displayed or saved. [VA:PR5.1.PK](#)

6: Convey meaning through the presentation of artistic work.

PK. Identify where art is displayed both inside and outside of school. [VA:PR6.1.PK](#)

Responding

7: Perceive and analyze artistic work.

PK. Recognize art in one's environment. [VA:RE7.1.PK](#)

PK. Distinguish between images and real objects. [VA:RE7.2.PK](#)

8: Interpret intent and meaning in artistic work.

PK. Interpret art by identifying and describing subject matter. [VA:RE8.1.PK](#)

9: Apply criteria to evaluate artistic work.

PK. Select a preferred artwork. [VA:RE9.1.PK](#)

Connecting

10: Synthesize and relate knowledge and personal experiences to make art.

PK. Explore the world using descriptive and expressive words and art-making. [VA:CN10.1.PK](#)

11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

PK. Recognize that people make art. [VA:CN11.1.PK](#)