

9-12 United States History

United States History

Examine Factors that Led to Continuity and Change in Human and Group Behavior

- 13 Determine how diverse ideologies impacted political and social institutions during eras such as, Reconstruction, the Progressive Era, and the Civil Rights movement. [EE.SS-US.9-12.13](#)

Recognize the Interaction Between Individuals and Various Groups

- 14 Describe the impact of gender roles on economic, political, and social life in the US. [EE.SS-US.9-12.14](#)

Apply Civic Virtues and Democratic Principles

- 15 Explain how individuals and/or reform movements influenced changes to civil rights and liberties. [EE.SS-US.9-12.15](#)

Evaluate the National Economy

- 16 Describe key events during the Great Depression that impacted the economic system. [EE.SS-US.9-12.16](#)

Analyze Human Population Movement and Patterns

- 17 Identify the patterns and/or responses to immigration (on the development of American culture and law). [EE.SS-US.9-12.17](#)
- 18 Identify how changes in population patterns, urbanization, segregation, types of migration within regions of the US impacted social, political and/or economic structures. [EE.SS-US.9-12.18](#)

Analyze Global Interconnections

- 19 Describe how the role of the US in the world has changed over time. [EE.SS-US.9-12.19](#)

Analyze Change, Continuity, and Context

- 21 Identify a change across eras from Civil War to modern America. [EE.SS-US.9-12.21](#)
- 22 Determine the impact of an invention on the American society. [EE.SS-US.9-12.22](#)

Critique Historical Sources and Evidence

- 24 Utilize a primary source of information and provide 2-3 details about one of the following: The Reconstruction amendments, Emancipation Proclamation, Treaty of Fort Laramie, Chinese Exclusion Act, Roosevelt's Corollary to the Monroe Doctrine, Wilson's Fourteen Points, New Deal Program Acts, Roosevelt's Declaration of War, Executive Order 9066, Truman Doctrine, Eisenhower's Farewell Speech, Gulf of Tonkin Resolution, Test Ban Treaty of 1963, Brown vs. Board of Education decision, Letter from a Birmingham Jail, and the Voting Act of 1965. [EE.SS-US.9-12.24](#)

Compare Perspectives

- 25 Describe how regional, racial, ethnic, and gender perspectives influenced American history and/or culture. [EE.SS-US.9-12.25](#)

Justify Causation and Argumentation

- 26 Determine multiple causes and effects of historical events in American history including, but not limited to Civil War, World War I and II the Korean War and the Vietnam War. [EE.SS-US.9-12.26](#)

Iowa History

- 27 Provide facts and details about Iowans or groups of Iowans who have influenced US history. [EE.SS-US.9-12.27](#)