

# 1st Grade

## Communities and Culture

### Constructing Questions

- 1 With guidance and support identify the compelling question about a familiar topic. [EE.SS.1.1](#)
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### Gathering and Evaluating Sources

- 3 With guidance and support, identify a primary factual source. [EE.SS.1.3](#)
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### Communicating and Critiquing Conclusions

- 4 With guidance and support, identify an example that could be used to answer a compelling question. [EE.SS.1.4](#)
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### Taking Informed Action

- 5 With guidance and support, identify the decision about a civic problem in the classroom. [EE.SS.1.5](#)
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### Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 8 With guidance and support, identify one cultural practice within your community or around the world. [EE.SS.1.8](#)
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### Interpret Processes, Rules and Laws

- 10 With guidance and support, identify rights, rules or laws that are specific to a community or culture. [EE.SS.1.10](#)
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### Engage in Economic Decision Making

- 11 With guidance and support, identify local goods and services. [EE.SS.1.11](#)
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### Assess the Global Economy

- 12 With guidance and support, identify what goods and services are traded with other countries. [EE.SS.1.12](#)
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### Develop Financial and Career Goals

- 13 With guidance and support, identify different jobs in the community. [EE.SS.1.13](#)
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### Analyze Credit and Debt Levels

- 14 With guidance and support, identify the meaning of borrow. [EE.SS.1.14](#)

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### **Evaluate Savings and Long-Term Investments**

**15** With guidance and support, identify the purpose of banks in the community. [EE.SS.1.15](#)

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### **Create Geographic Representation**

**16** With guidance and support, identify the difference between maps, globes, and other simple geographic models. [EE.SS.1.16](#)

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### **Analyze Human Population, Movement, and Patterns**

**18** With guidance and support, identify a route on a map. [EE.SS.1.18](#)

**19** With guidance and support, identify goods that are made locally and in distant places. [EE.SS.1.19](#)

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### **Analyze Change, Continuity, and Context**

**20** Categorize events as past or present. [EE.SS.1.20](#)

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### **Critique Historical Sources and Evidence**

**22** Identify who created documents. [EE.SS.1.22](#)

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### **Iowa History**

**23** Identify past and present groups in Iowa. [EE.SS.1.23](#)