

Social and Emotional Development: Preschool (3-5 years)

Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. [1.1.PS](#)

- a** The child expresses a positive sense of self in terms of specific abilities. [1.1.PS.1](#)
- b** The child expresses needs, wants, opinions, and feelings in socially appropriate ways. [1.1.PS.2](#)
- c** The child demonstrates increasing confidence and independence in a variety of tasks and routines, and expresses pride in accomplishments. [1.1.PS.3](#)
- d** The child recognizes own power to make choices. [1.1.PS.4](#)

Children show increasing ability to regulate their behavior and express their emotions in appropriate ways. [1.2.PS](#)

- a** The child demonstrates the ability to monitor his or her own behavior and its effects on others, following and contributing to adult expectations. [1.2.PS.1](#)
- b** The child persists with difficult tasks without becoming overly frustrated. [1.2.PS.2](#)
- c** The child begins to accept consequences of his or her own actions. [1.2.PS.3](#)
- d** The child manages transitions and changes to routines. [1.2.PS.4](#)
- e** The child states feelings, needs, and opinions in difficult situations without harming self, others, or property. [1.2.PS.5](#)
- f** The child expresses an increasing range and variety of emotions, and the transitions between feeling states become smoother. [1.2.PS.6](#)

Children relate positively with significant adults. [1.3.PS](#)

- a** The child interacts comfortably with familiar adults. [1.3.PS.1](#)
- b** The child accepts guidance, comfort, and directions from a range of familiar adults in a variety of environments. [1.3.PS.2](#)
- c** The child expresses affection toward familiar adults. [1.3.PS.3](#)
- d** The child shows trust in familiar adults. [1.3.PS.4](#)
- e** The child seeks help, as needed, from familiar adults. [1.3.PS.5](#)

Children respond to and initiate appropriate interactions with other children, and form positive peer relationships. 1.4.PS

a The child initiates and sustains positive interactions with peers, and organizes play. 1.4.PS.1

b The child wants to please and be like friends. 1.4.PS.2

c The child negotiates with others to resolve disagreements. 1.4.PS.3

d The child develops friendships with other children (peers); starts to demonstrate taking turns and sharing with others. 1.4.PS.4

e The child expresses empathy to other children (peers), and demonstrates caring behaviors. 1.4.PS.5

f The child accepts consequences of his or her actions. 1.4.PS.6

g The child recognizes how behaviors can affect others. 1.4.PS.7

h The child names friends. 1.4.PS.8