

Indiana Social Studies

Grade 6

Adopted 2023

History

H. Students explore the key historic movements, events, and figures that contributed to the development of modern Europe and America from early civilizations through modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments. 6.H

1. Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica. (E) 6.H.1
2. Describe and compare the beliefs, the spread, and the influence of religions throughout Europe and Mesoamerica. 6.H.2
3. Explain the continuation and contributions of the Eastern Roman Empire (Byzantine Empire) after the fall of the Western Roman Empire. (E) 6.H.3
4. Identify and explain the development and organization of political, cultural, social, and economic systems in Europe and the Americas. 6.H.4
5. Analyze the diverse points of view and interests of those involved in the Crusades, and give examples of the changes brought about by the Crusades. (E) 6.H.5
6. Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica. 6.H.6
7. Describe how the Black Death, along with economic, environmental, and social factors, led to the decline of medieval society. (E) 6.H.7
8. Analyze the interconnections of people, places, and events in the economic, scientific, and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery, and imperial conquest. (E) 6.H.8
9. Describe the Reformations and their effects on European and American society. 6.H.9
10. Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment/Age of Reason. (E) 6.H.10
11. Describe the origins, developments, and innovations of the Industrial Revolution, and explain how the impact of these changes brought about urbanization, changing role of women and child labor. (E) 6.H.11
12. Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. 6.H.12
13. Discuss the benefits and challenges related to the development of a highly technological society. 6.H.13
14. Define and use the terms decade, century, and millennium, and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based. 6.H.14
15. Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record. 6.H.15

16. Identify issues related to an historical event in Europe or the Americas, giving basic arguments for and against that issue utilizing the perspectives, interests, and values of those involved. **6.H.16**
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Civics and Government

C. Students compare and contrast forms of government in different historical periods with contemporary political structures of Europe and the Americas and examine the rights and responsibilities of individuals in different political systems. **6.C**

1. Compare and contrast major forms of governments in Europe and the Americas throughout history. **6.C.1**
 2. Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government. (E) **6.C.2**
 3. Explain how the elements and foundations of Roman representative democracy are present in modern systems of government. (E) **6.C.3**
 4. Examine key ideas of the Magna Carta (1215), the Petition of Right (1628), and the English Bill of Rights (1689) as documents to place limits on the English monarchy and how they have affected the shaping of other governments. (E) **6.C.4**
 5. Define the term nation-state and describe the rise of nation-states headed by monarchs in Europe from 1500 to 1700. **6.C.5**
 6. Discuss the impact of major forms of government in Europe and the Americas on civil and human rights. **6.C.6**
 7. Define and compare citizenship and the citizen's role throughout history in Europe and the Americas. **6.C.7**
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Geography

G. Students identify the characteristics of climate regions in Europe and the Americas, and describe major physical features, countries, and cities of Europe and the Western Hemisphere. **6.G**

1. Demonstrate a broad understanding of the countries and capitals of Europe and the Americas. (E) **6.G.1**
 2. Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. **6.G.2**
 3. Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. **6.G.3**
 4. Describe and compare major physical characteristics of regions (biomes) of Europe and the Americas. (E) **6.G.4**
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Economics

E. Students examine the influence of physical and cultural factors upon the economic systems of countries in Europe and the Americas. 6.E

1. Give examples of how trade related to key developments in the history of Europe and the Americas. (E) 6.E.1
2. Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. (E) 6.E.2
3. Explain why international trade requires a system for exchanging currency between various countries. 6.E.3