

# Grade 1

## History

- 1 Identify how technology and modes of transportation have changed between the past and present in community life using a primary source. 1.H.1A

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- 2 Identify an American song and an American symbol. 1.H.2A

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- 3 Identify local people from the past who have demonstrated good citizenship. 1.H.3A

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- 4 Identify a person and an event observed in national celebrations and holidays. (E) 1.H.4A

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- 5 Place three events from the student's life in chronological order on a provided timeline. (E) 1.H.5A

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- 6 Sequentially order three events and identify if they occurred yesterday, today, or tomorrow. (E) 1.H.6A

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- 7 Identify that a clock measures time of day and a calendar measures days of a month. 1.H.7A

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- 8 Identify American folktales and legends that are part of American culture. 1.H.8A

## Civics and Government

- 1 Identify two basic rights people have and responsibilities that accompany these rights. (E) 1.C.1A

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- 2 Explain and give an example of rules and laws in the school and the community. (E) 1.C.2A

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- 3 Identify two actions a student can do to help contribute to their classroom. 1.C.3A

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- 4 Differentiate examples of what good citizens do as opposed to those who do not show good citizenship. (E) 1.C.4A

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- 5 Describe the Pledge of Allegiance as a promise to be loyal to the United States. 1.C.5A

## Geography

- 1 Identify the cardinal directions (i.e., north, south, east, and west) on a map or a globe. (E) 1.G.1A

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- 2 Identify continents, hemispheres, oceans, and cities. (E) 1.G.2A

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**3 Identify and describe the relative locations of places in the school building.** 1.G.3A

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**4 Identify and describe physical or human features of home and school.** 1.G.4A

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**5 Compare the family traditions of two ethnic or cultural groups found in Indiana.** 1.G.5A

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## **Economics**

**1 Identify three goods that people use every day. (E)** 1.E.1A

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**2 Identify services (e.g., actions that someone does for someone else) that people do for each other. (E)** 1.E.2A

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**3 Identify that people have to make choices about goods and services because resources are limited in relation to people's wants (e.g., scarcity).** 1.E.3A