

# Preparing for College and Careers: Recommended Grade Level: 9

Students evaluate personal characteristics to develop and refine a personal profile. [PCC-1](#)

- 1 Assess personal, family and community standards, values and ethics [PCC-1.1](#)
- 2 Analyze personal aptitudes, traits, interests, attitudes, and skills [PCC-1.2](#)
- 3 Determine personal priorities and goals for life and career [PCC-1.3](#)
- 4 Determine learning style preferences and their application to lifelong learning [PCC-1.4](#)

Students investigate one or more Career Clusters and Indiana's College and Career Pathways, based on individual interests, to further define career goals. [PCC-2](#)

- 1 Determine roles, functions, education, and training requirements of various career options within one or more career clusters and pathways [PCC-2.1](#)
- 2 Analyze career trends, options and opportunities for employment and entrepreneurial endeavors for selected career clusters and pathways [PCC-2.2](#)
- 3 Evaluate selected careers and pathways for education requirements, working conditions, benefits, and opportunities for growth and change [PCC-2.3](#)
- 4 Use appropriate technology and resources to research and organize information about careers [PCC-2.4](#)

Students analyze college and other postsecondary options to know what educational opportunities are available after high school. [PCC-3](#)

- 1 Demonstrate understanding of postsecondary educational options including technical certificate programs, apprenticeship, military and two- and four-year college programs [PCC-3.1](#)
- 2 Examine public and private colleges and other postsecondary educational options [PCC-3.2](#)
- 3 Demonstrate knowledge of the statewide resources available to explore college and postsecondary options [PCC-3.3](#)
- 4 Demonstrate knowledge of the cost of postsecondary educational options and various financial aid options [PCC-3.4](#)

Students apply higher order thinking and problem solving processes to make decisions about education, life and career. [PCC-4](#)

---

- 1 Demonstrate skills for questioning and posing problems, thinking independently, and communicating decisions with clarity and precision** [PCC-4.1](#)
  - 2 Analyze choices, options and consequences of life and career decisions** [PCC-4.2](#)
  - 3 Apply a decision-making process to identify short- and long-term life and career goals** [PCC-4.3](#)
- 

Students create flexible plans of action for achieving personal goals through secondary education, college, career and life. [PCC-5](#)

---

- 1 Apply knowledge of Core 40 and Honors diploma requirements to create a high school graduation plan** [PCC-5.1](#)
  - 2 Apply decision-making processes to making a planning for postsecondary education and career** [PCC-5.2](#)
  - 3 Design a flexible career plan that incorporates life-long learning and career advancement options** [PCC-5.3](#)
  - 4 Evaluate high school graduation plan, post-secondary plan and career plans in light of decisions about college and career pathways and options** [PCC-5.4](#)
- 

Students demonstrate personal skills needed for success in personal, family, community, and career aspects of life. [PCC-6](#)

---

- 1 Flexibility and Adaptability** [PCC-6.1](#)
  - Integrate roles, responsibilities and relationships in a climate of ambiguity and changing priorities. [PCC-6.1.1](#)
  - Evaluate strategies for incorporating feedback and change in a variety of contexts. [PCC-6.1.2](#)
- 2 Initiative and Self-Direction** [PCC-6.2](#)
  - Prioritize tactical (short-term) and strategic (long-term) goals. [PCC-6.2.1](#)
  - Work independently and complete tasks without supervision. [PCC-6.2.2](#)
  - Demonstrate initiative to assess past experiences, plan future progress, and expand lifelong learning opportunities to advance skill levels towards a professional level. [PCC-6.2.3](#)
- 3 Social and Cross-Cultural Skills** [PCC-6.3](#)
  - Interact effectively with others in a respectable, professional manner [PCC-6.3.1](#)
  - Respect cultural differences and work effectively with people from a range of social and cultural backgrounds [PCC-6.3.2](#)
  - Respond open-mindedly to different ideas and values [PCC-6.3.3](#)
  - Leverage social and cultural differences to create new ideas and increase both innovation and quality of work [PCC-6.3.4](#)

---

#### **4 Productivity and Accountability** PCC-6.4

- 1 Work positively and ethically PCC-6.4.1
  - 2 Manage time and projects effectively PCC-6.4.2
  - 3 Participate actively, as well as be reliable and punctual PCC-6.4.3
  - 4 Present oneself professionally and with proper etiquette PCC-6.4.4
  - 5 Collaborate and cooperate effectively in teams PCC-6.4.5
  - 6 Be accountable for results PCC-6.4.6
- 

#### **5 Leadership and Responsibility** PCC-6.5

- 1 Use interpersonal and problem-solving skills to influence and guide others toward a goal PCC-6.5.1
  - 2 Inspire others to reach their very best via example and selflessness PCC-6.5.2
  - 3 Demonstrate integrity and ethical behavior in using influence and power PCC-6.5.3
  - 4 Receive and give constructive criticism PCC-6.5.4
  - 5 Act responsibly with the interests of the larger community in mind PCC-6.5.5
- 

**Students demonstrate knowledge and skills needed to navigate life and work environments in the global economy.** PCC-7

#### **1 Demonstrate knowledge, skills, and attitudes needed for seeking employment** PCC-7.1

- 1 Career opportunity research PCC-7.1.1
  - 2 Personal and career portfolio PCC-7.1.2
  - 3 Interviewing PCC-7.1.3
  - 4 Networking PCC-7.1.4
- 

#### **2 Demonstrate knowledge and skills needed for effective communication in school, life and career settings** PCC-7.2

#### **3 Demonstrate understanding of employer and employee expectations** PCC-7.3

#### **4 Demonstrate standards of legal and ethical behavior in human, cultural, and societal issues related to technology and digital citizenship** PCC-7.4

#### **5 Demonstrate standards of personal appearance, attire, grooming, and etiquette appropriate for specific school, life and career settings** PCC-7.5