

Grade K

Adopted 2022

Inquiry

Developing Questions and Planning Inquiries

1. Create questions that are relevant to self as they relate to the content of the Social Science Standards. [SS.K-2.IS.1](#)
2. With guidance and support, students will use varied teacher-selected resources to learn procedures to locate evidence that assists with finding answers to their questions. Introduce the importance of informational resources that are reliable and distinguish fact from opinion. [SS.K-2.IS.2](#)

Evaluating Sources and Using Evidence

3. With guidance and support, gather relevant information from multiple sources to analyze information. [SS.K-2.IS.3](#)
4. With guidance and support, evaluate a source by distinguishing between fact and opinion. [SS.K-2.IS.4](#)

Communicating Conclusions and Taking Informed Action

5. With guidance and support, students will share their findings on the asked and answered questions with peers. [SS.K-2.IS.5](#)
6. With guidance and support, reflect on one's inquiry process and findings. [SS.K-2.IS.6](#)
7. Using various viewpoints, students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps. [SS.K-2.IS.7](#)

Civics

1. **With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.** [SS.K.CV.1](#)
2. **With guidance and support, identify reasons for rules and explain how rules establish responsibilities and roles for various settings.** [SS.K.CV.2](#)

Economics/ Financial Literacy

1. **Explain that choices are made because of scarcity (i.e., because individuals cannot have everything that they want).** [SS.K.EC.1](#)

Geography

1. **With guidance and support, explain how weather, climate, and other environmental factors affect people's lives and cultural identities in our region.** [SS.K.G.1](#)

2. With guidance and support, explain how people and goods move from place to place. SS.K.G.2

3. With guidance and support, identify characteristics of print and digital maps, graphs, and other cultural representations of familiar places. SS.K.G.3

History

1. With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people. SS.K.H.1

2. Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people who make these days special holidays. SS.K.H.2