

# Grades K-2

**INFORMATION LITERACY: Access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process** 1

**A INQUIRE: Articulate a sense of wonder and curiosity** 1.A

- 1 Understand that research starts with a question 1.A.1
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**B RESEARCH & EXPLORE: Establish a process for finding information** 1.B

- 1 Search for answers to questions using designated resources 1.B.1
  - 2 Introduce diverse sources 1.B.2
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**C ACCESS & SEARCH: Find resources to address an informational need** 1.C

- 1 Practice finding information by beginning to understand and use designated keywords 1.C.1
  - 2 Use preselected resources 1.C.2
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**D CURATE: Organize and cite resources to fulfill an informational need** 1.D

- 1 Able to identify the creator 1.D.1
  - 2 With support, practice basic citing (title, author, illustrator, copyright) 1.D.2
  - 3 Practice simple quoting (As Mo Willems said: "don't let the pigeon drive the bus!") 1.D.3
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**MEDIA LITERACY: Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats (Illinois Public Act 102-0055)** 2

**A ANALYZE & EVALUATE: Establish and apply criteria to determine diverse, balanced resources** 2.A

- 1 Understand the difference between fact and opinion 2.A.1
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**B CREATE: Use media thoughtfully and purposefully** 2.B

- 1 Tell a story for a specific purpose 2.B.1
  - 2 Use a variety of media to tell stories 2.B.2
  - 3 Collaborate with others to share a message 2.B.3
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**C COMMUNICATE Share media effectively with an intended audience** 2.C

- 1 Present, perform, or share information and ideas successfully and appropriately 2.C.1
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**D SHARE: Consider the intention and impact of shared media** 2.D

- 1 Listen to audience feedback 2.D.1
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**DIGITAL LITERACY:**  
**Understand the impact of an online presence to yourself and others while maintaining privacy and security practices** 3

**A PRACTICE: Use digital resources appropriately** 3.A

- 1 Understand that search engines help find information 3.A.1
- 2 Access databases and search engines 3.A.2

**B PARTICIPATE: Act responsibly in a digital environment** 3.B

- 1 Determine what information is considered private 3.B.1

**C PROTECT: Understand and secure identity and information** 3.C

- 1 Identify reasons for protecting personal and private information 3.C.1
- 2 Demonstrate care for technology 3.C.2
- 3 Recognize and avoid inappropriate content 3.C.3

**D RESPECT: Recognize how actions impact others online** 3.D

- 1 Behave responsibly and respectfully in a networked environment 3.D.1

**INDIVIDUAL LITERACY:**  
**Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live** 4

**A APPRECIATE: Understand the benefits of reading** 4.A

- 1 Read and listen to stories for enjoyment, entertainment, education, personal interest, and other benefits 4.A.1
- 2 Appreciate information presented creatively in various formats 4.A.2
- 3 Refine individual taste in series, author, and genre reading 4.A.3
- 4 Use both text and visuals to understand literature 4.A.4

**B EXPLORE: Select different formats, genres and topics of literature** 4.B

- 1 Read and listen to stories from a wide range of genres, formats, and topics 4.B.1
- 2 Learn about various literary awards to help guide personal reading selections 4.B.2
- 3 Self-select reading material appropriate for a specific purpose 4.B.3
- 4 Distinguish between different types and elements of literature 4.B.4
- 5 Understand information presented creatively in various non textual formats 4.B.5

**C DEVELOP: Cultivate a personal reading identity** 4.C

- 1 Derive meaning from informational texts in various formats 4.C.1
- 2 Access libraries, library staff, and library resources both personally and virtually 4.C.2
- 3 Cultivate a love of reading and become a self-motivated reader 4.C.3
- 4 Seek information related to personal interests 4.C.4
- 5 Select resources and materials based on interest or need 4.C.5

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**D EMPATHIZE: Read to understand perspectives outside one's own** 4.D

- 1 Read and listen to literature from diverse perspectives 4.D.1
- 2 Read and listen to literature on diverse reading and award lists 4.D.2
- 3 Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own 4.D.3
- 4 Participate in discussions about literature to share opinions and consider other perspectives 4.D.4