

Idaho Social Studies

Grade 5

Adopted 2017

Social Studies

1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
 1. Describe the interactions between European colonists and established societies in North America. 5.SS.1.1.1
 2. Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States. 5.SS.1.1.2
 3. Identify and explain influential political and cultural groups and their impact on American history. 5.SS.1.1.3
 4. Identify different examples of how religion has been an important influence in American history. 5.SS.1.1.4
 5. Discuss how the establishment of the 13 original colonies contributed to the founding of the nation. 5.SS.1.1.5
 6. Analyze the causes and effects of various compromises and conflicts in American history. 5.SS.1.1.6
2. Trace the role of migration and immigration of people in the development of the United States. 1.2
 1. Discuss the religious, political, and economic motives of immigrants to the United States. 5.SS.1.2.1
 2. Explain the history of indentured servitude and the slave trade in the United States. 5.SS.1.2.2
 3. Analyze and discuss the motives of the major groups who participated in western expansion. 5.SS.1.2.3
 4. Discuss the American Indian groups encountered in western expansion. 5.SS.1.2.4
 5. Discuss significant individuals who took part in western expansion. 5.SS.1.2.5
 6. Describe the impact of scientific and technological advances on westward expansion. 5.SS.1.2.6
3. Identify the sovereign status and role of American Indians in the development of the United States. 1.3
 1. Discuss that American Indians were the first inhabitants of the United States. 5.SS.1.3.1
 2. Identify examples of American Indian individual and collective contributions and influences in the development of the United States. 5.SS.1.3.2
 3. Define the terms treaty, reservation, and sovereignty. 5.SS.1.3.3
 4. Explain that reservations are lands that have been reserved by the tribes for their own use through treaties or executive orders and were not "given" to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions:
 - That both parties to treaties were sovereign powers.
 - That Indian tribes had some

form of transferable title to the land. That acquisition of Indian land was solely a government matter not to be left to individual colonists or to the States.

5.SS.1.3.4

2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
 1. Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. 5.SS.2.1.1
 2. Identify the regions of the United States and their resources. 5.SS.2.1.2
 3. Use latitude and longitude coordinates to find specific locations on a map. 5.SS.2.1.3
 4. Name and locate the 50 States and their Capitals, and U.S. Territories. 5.SS.2.1.4
 5. Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian. 5.SS.2.1.5
-

3. Economics 3

1. Explain basic economic concepts. 3.1
 1. Describe examples of improved transportation and communication networks and how they encourage economic growth. 5.SS.3.1.1
 2. Explain the concepts of tariffs, taxation, and embargo. 5.SS.3.1.2
 3. Describe the basic characteristics of a market. 5.SS.3.1.3
2. Identify different influences on economic systems. 3.2
 1. Discuss the economic policies that contributed to rebellion within the North American colonies. 5.SS.3.2.1
4. Explain the concepts of personal finance. 3.4
 1. Identify economic incentives and risks of entrepreneurship. 5.SS.3.4.1
 2. Explain the impact of taxation on personal finance. 5.SS.3.4.2

4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
 1. Identify the people and groups who make, apply, and enforce laws within federal and tribal governments. 5.SS.4.1.1
 2. Identify and explain the important concepts in the Declaration of Independence. 5.SS.4.1.2
 3. Discuss the significance of the Articles of Confederation as the transitional form of government. 5.SS.4.1.3
 4. Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism. 5.SS.4.1.4
2. Build an understanding of the organization and formation of the American system of government. 4.2
 1. Distinguish and compare responsibilities among state, national, and tribal governments in a federal system. 5.SS.4.2.1
 2. Identify the three branches of government and the functions and powers of each. 5.SS.4.2.2
 3. Explain the difference between State public lands and Federal public lands. 5.SS.4.2.3
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
 1. Identify the President and Vice President of the United States and the U.S. Senators and Representatives to Congress from Idaho. 5.SS.4.3.1
 2. Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens. 5.SS.4.3.2
 3. Describe ways in which citizens participate in public life. 5.SS.4.3.3
4. Build an understanding of the evolution of democracy. 4.4
 1. Explain how the United States is a republic. 5.SS.4.4.1
 2. State the difference between direct democracy and the constitutional republic of today's United States. 5.SS.4.4.2
 3. Discuss the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty. 5.SS.4.4.3

5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
 1. Explain how the world is divided into many different nations and that each has its own government. 5.SS.5.1.1
 2. Define a nation. 5.SS.5.1.2
 3. Explain how the United States is one nation and how it interacts with other nations in the world. 5.SS.5.1.3
 4. Discuss how nations try to resolve problems. 5.SS.5.1.4
 5. Identify the role of the United States in a global economy. 5.SS.5.1.5