

Grade 8

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries 6-8.1

1. Create compelling questions representing key ideas of the disciplines [SS.6-8.1.1](#)
 2. Explain how a question reflects an enduring issue in the field [SS.6-8.1.2](#)
 3. Create supporting questions that address key ideas identified in compelling questions [SS.6-8.1.3](#)
 4. Explain the relationship between compelling and supporting questions [SS.6-8.1.4](#)
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2. Gathering and Evaluating Sources 6-8.2

1. Evaluate the credibility of a source by examining its origin, author, context, and content [SS.6-8.2.1](#)
 2. Gather relevant information from credible sources representing a wide range of views [SS.6-8.2.2](#)
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3. Creating Claims 6-8.3

1. Develop claims and counterclaims while pointing out the strengths and limitations of both [SS.6-8.3.1](#)
 2. Identify specific evidence that supports the claims and counterclaims [SS.6-8.3.2](#)
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4. Communicating Conclusions 6-8.4

1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments [SS.6-8.4.1](#)
2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.6-8.4.2](#)

5. Taking Informed Action 6-8.5

1. Identify local, regional and/or global problems or issues using interdisciplinary lenses [SS.6-8.5.1](#)
 2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.6-8.5.2](#)
 3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.6-8.5.3](#)
 4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation [SS.6-8.5.4](#)
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Content Standards

1. Examine how challenges the government faced were resolved at the Constitutional Convention [SS.8.1.6.1](#)

2. Explain the structure and powers of the three branches of the federal government [SS.8.1.6.2](#)

3. Analyze how the Bill of Rights protects individual liberties from the national government [SS.8.1.7.3](#)

1. Analyze citizenship and voting rights in early America [SS.8.2.17.1](#)

2. Explain how political parties developed out of conflicts in early America [SS.8.2.6.2](#)

1. Analyze the ideological and socioeconomic reasons for U.S. territorial expansion [SS.8.3.19.1](#)

2. Trace how the United States acquired new territories, including purchases, annexation, treaties, and war [SS.8.3.16.2](#)

3. Explain how Native Americans resisted U.S. territorial expansion [SS.8.3.17.3](#)

4. Assess the effects of U.S. expansion on Native Americans in terms of population loss, land dispossession, and culture [SS.8.3.19.4](#)

1. Analyze how economic growth and industrialization transformed daily life [SS.8.4.9.1](#)

2. Explain how innovations in transportation, communication, and production reshaped American society [SS.8.4.15.2](#)

3. Analyze how the market revolution contributed to labor conflicts and divisions over slavery [SS.8.4.10.3](#)

1. Analyze how slavery shaped the economic development of the North and South [SS.8.5.9.1](#)

2. Examine how enslaved people adapted to and resisted slavery SS.8.5.14.2

1. Analyze the religious and utopian movements that flourished around the Second Great Awakening SS.8.6.18.1

2. Evaluate the effectiveness of 19th-century reform movements SS.8.6.7.2

1. Explain how conflicts over slavery led the North and South to war SS.8.7.19.1

2. Analyze major factors that determined the outcome of the Civil War SS.8.7.17.2

1. Assess the efforts of the federal government and African Americans to forge a new political and social order after emancipation SS.8.8.8.1

2. Assess how the end of Reconstruction affected African Americans SS.8.8.17.2
