

Grade 6

Adopted 2020

Reading

1. Reading Prose and Poetry [ELA.6.R.1](#)

1. Analyze how the interaction between characters contributes to the development of a plot in a literary text. [ELA.6.R.1.1](#)
 2. Analyze the development of stated or implied theme(s) throughout a literary text. [ELA.6.R.1.2](#)
 3. Explain the influence of multiple narrators and/or shifts in point of view in a literary text. [ELA.6.R.1.3](#)
 4. Describe the impact of various poetic forms on meaning and style. [ELA.6.R.1.4](#)
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2. Reading Informational Text [ELA.6.R.2](#)

1. Explain how individual text sections and/or features convey meaning in texts. [ELA.6.R.2.1](#)
 2. Analyze the central idea(s), implied or explicit, and its development throughout a text. [ELA.6.R.2.2](#)
 3. Analyze authors' purpose(s) in multiple accounts of the same event or topic. [ELA.6.R.2.3](#)
 4. Track the development of an argument, identifying the types of reasoning used. [ELA.6.R.2.4](#)
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3. Reading Across Genres [ELA.6.R.3](#)

1. Explain how figurative language contributes to tone and meaning in text(s). [ELA.6.R.3.1](#)
 2. Paraphrase content from grade-level texts. [ELA.6.R.3.2](#)
 3. Compare and contrast how authors from different time periods address the same or related topics. [ELA.6.R.3.3](#)
 4. Identify rhetorical appeals in a text. [ELA.6.R.3.4](#)
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Communication

1. Communicating Through Writing ELA.6.C.1

2. Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. ELA.6.C.1.2
 3. Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.C.1.3
 4. Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. ELA.6.C.1.4
 5. Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.1.5
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2. Communicating Orally ELA.6.C.2

1. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.2.1
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3. Following Conventions ELA.6.C.3

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.3.1
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4. Researching ELA.6.C.4

1. Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. ELA.6.C.4.1
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5. Creating and Collaborating ELA.6.C.5

1. Integrate diverse digital media to enhance audience engagement in oral or written tasks. ELA.6.C.5.1
 2. Use digital tools to produce writing. ELA.6.C.5.2
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Vocabulary

1. Finding Meaning ELA.6.V.1

1. Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.1
 2. Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.2
 3. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.V.1.3
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Foundational Reading Intervention Standards

2. Applying Foundational Reading Skills for Secondary [ELA.612.F.2](#)

1. Demonstrate an understanding of spoken words, syllables, and sounds. [ELA.612.F.2.1](#)
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. [ELA.612.F.2.1.A](#)
 - b. Accurately segment single-syllable and multisyllabic words. [ELA.612.F.2.1.B](#)
2. Know and apply phonics and word analysis skills in decoding words. [ELA.612.F.2.2](#)
 - a. Use an array of strategies to decode single-syllable and multisyllabic words. [ELA.612.F.2.2.A](#)
 - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. [ELA.612.F.2.2.B](#)
3. Know and apply phonics and word analysis skills in encoding words. [ELA.612.F.2.3](#)
 - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. [ELA.612.F.2.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.612.F.2.4](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)