

Grade 4 Access Points

Communication

1 Communicating Through Writing

- 1 Write cursive letters. [ELA.4.C.1.AP.1](#)
 - 2 Write personal or fictional narratives using a logical sequence of events, appropriate details, transitional words and an ending. [ELA.4.C.1.AP.2](#)
 - 3 Write a claim about a topic using evidence from a source with transitions. [ELA.4.C.1.AP.3](#)
 - 4 Write an expository text about a topic, using a source, providing an introduction, facts and a conclusion with transitions. [ELA.4.C.1.AP.4](#)
 - 5 Improve writing as needed by planning, revising and editing, with guidance, support and modeling from adults and feedback from peers. [ELA.4.C.1.AP.5](#)
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2 Communicating Orally

- 1 Express information in a logical sequence, using nonverbal cues, using the students mode of communication. [ELA.4.C.2.AP.1](#)
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3 Following Conventions

- 1 Follow the rules of standard English grammar, punctuation, capitalization and spelling. Identify and use prepositions and prepositional phrases. Maintain consistent verb tense within a paragraph. [ELA.4.C.3.AP.1](#)
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4 Researching

- 1 Participate in research to answer a question, organizing information about the topic, using provided valid sources. [ELA.4.C.4.AP.1](#)
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5 Creating and Collaborating

- 1 Use one or more multimedia elements to create emphasis in oral or written tasks. [ELA.4.C.5.AP.1](#)
 - 2 Use digital writing tools individually or collaboratively to draft and revise writing with support from adults. [ELA.4.C.5.AP.2](#)
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Foundational Skills

1 Learning and Applying Foundational Reading Skills

- a Apply knowledge of letter-sound correspondences, syllabication patterns, and morphology to read and form familiar single-syllable and multisyllabic words in context. [ELA.4.F.1.AP.3A](#)
 - 4 Read grade-level texts, at the student's ability level, with accuracy and expression using the student's mode of communication. [ELA.4.F.1.AP.4](#)
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Reading

1 Reading Prose and Poetry

- 1 Show how setting, events, conflict and character development relate to the plot in a literary text. [ELA.4.R.1.AP.1](#)
 - 2 Identify a stated theme and how it develops, using details, in a literary text. [ELA.4.R.1.AP.2](#)
 - 3 Identify the narrators point of view and character perspective in a literary text. [ELA.4.R.1.AP.3](#)
 - 4 Identify repeated words, rhyme or phrases that create meaning in a poem. [ELA.4.R.1.AP.4](#)
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2 Reading Informational Text

- 1 Identify the text structures of problem/solution, sequence, description and how they contribute meaning in texts. [ELA.4.R.2.AP.1](#)
 - 2 Identify relevant details that support an explicit central idea. [ELA.4.R.2.AP.2](#)
 - 3 Explain an author's perspective toward a topic in an informational text. [ELA.4.R.2.AP.3](#)
 - 4 Identify an author's claim by selecting evidence and a reason used to support the claim. [ELA.4.R.2.AP.4](#)
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3 Reading Across Genres

- 1 Identify examples of when figurative language is used to contribute to meaning in text(s). [ELA.4.R.3.AP.1](#)
 - a Identify the plot and theme for a literary text using the student's mode of communication. [ELA.4.R.3.AP.2A](#)
 - b Identify the central idea and relevant details for an informational text using the student's mode of communication. [ELA.4.R.3.AP.2B](#)
 - 3 Compare a primary and secondary source on the same event. [ELA.4.R.3.AP.3](#)
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Vocabulary

1 Finding Meaning

- 3 Identify and use picture clues, context clues, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases in appropriate to grade-level content at the student's ability level with guidance and support. [ELA.4.V.1.AP.3](#)
- 1 Identify and use grade-level academic vocabulary appropriately in communication, using the student's mode of communication. [ELA.4.V.1.AP.1](#)
- 2 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content at the student's ability level. [ELA.4.V.1.AP.2](#)