

# Grade 6

## Communication and Collaboration Strand

- 1 Apply effective communication digitally.** SC.5.CC.1
  - 1 Demonstrate an ability to communicate through various online tools. SC.5.CC.1.1

---

- 2 Apply information collected using digital resources.** SC.5.CC.2
  - 1 Create a digital product individually and collaboratively. SC.5.CC.2.1

## Personal Health and Safety Strand

- 1 Explore safe Internet practices.** SC.5.HS.1
  - 1 Identify the connection between strong passwords and Internet safety. SC.5.HS.1.1
  - 2 Discuss the need for downloads to come from trusted sources. SC.5.HS.1.2
  - 3 Describe safe practices when participating in digital communication. SC.5.HS.1.3
  - 4 Evaluate a given website to determine if it is safe for users. SC.5.HS.1.4

---

- 2 Investigate the mental and physiological effects of digital device use.** SC.5.HS.2
  - 1 Define the online disinhibition effect. SC.5.HS.2.1
  - 2 List negative impacts of excessive device usage. SC.5.HS.2.2
  - 3 Implement the 20-20-20 rule for technology. SC.5.HS.2.3

---

- 3 Explore the impact of digital footprints.** SC.5.HS.3
  - 1 Explore the impact that digital media and communication has on our behavior. SC.5.HS.3.1

## Computing Components Strand

- 1 Implement foundational computer literacy fluency.** SC.5.CO.1
  - 1 Identify multiple file format types. SC.5.CO.1.1
  - 2 Identify applications that have different desktop and online versions. SC.5.CO.1.2
  - 3 Identify the differences between wired and wireless computer networks. SC.5.CO.1.3
  - 4 Describe how information is translated and communicated between computers and devices over a network. SC.5.CO.1.4
  - 5 Explain that a database is a collection of digital data that can be organized, stored and retrieved in a designated order. SC.5.CO.1.5
  - 6 Research questions using digital information resources. SC.5.CO.1.6

---

**2 Evaluate hardware components.** SC.5.CO.2

- 1 Identify and describe the major hardware components and functions of computer systems. SC.5.CO.2.1

---

**3 Evaluate software components.** SC.5.CO.3

- 1 Describe the essential characteristics of a software artifact. SC.5.CO.3.1
- 2 Describe the main functions of an operating system. SC.5.CO.3.2
- 3 Explain how an operating system provides user and system services. SC.5.CO.3.3
- 4 Describe the major software components and functions of computer systems. SC.5.CO.3.4
- 5 Evaluate various forms of input and output (IO) and peripheral devices. SC.5.CO.3.5

---

**Programming and  
Software Engineering  
Strand****1 Develop code segments to solve a problem.** SC.5.PE.1

- 1 Identify the types of operations that can be performed on different data types. SC.5.PE.1.1
- 2 Develop a program using a string data type. SC.5.PE.1.2
- 3 Develop a program using a numeric data type. SC.5.PE.1.3
- 4 Index selected items within a list. SC.5.PE.1.4
- 5 Compare data types and their uses. SC.5.PE.1.5
- 6 Develop a program using a Boolean data type. SC.5.PE.1.6
- 7 Write code segments that use standard mathematical operators. SC.5.PE.1.7
- 8 Use a function for a specified purpose. SC.5.PE.1.8
- 9 Use looping techniques for a specified purpose. SC.5.PE.1.9
- 10 Use conditional statements for a specified purpose. SC.5.PE.1.10
- 11 Design solutions that use repetition and two-way selection. SC.5.PE.1.11

---

**2 Create visual representations of data.** SC.5.PE.2

- 1 Create designated graph types using data. SC.5.PE.2.1
- 2 Analyze a database and propose solutions based on a task or problem. SC.5.PE.2.2
- 3 Create a simple database. SC.5.PE.2.3

---

**3 Relate problem-solving strategies to computational thinking.** SC.5.PE.3

- 1 Identify what kinds of real-world problems can be solved using modeling and simulation. SC.5.PE.3.1
  - 2 Interact with content-specific models and simulations to support learning, research and problem-solving. SC.5.PE.3.2
  - 3 Design a digital model. SC.5.PE.3.3
  - 4 Identify the benefits and the limitations of the use of models. SC.5.PE.3.4
  - 5 Create a visual representation of a solution to a problem. SC.5.PE.3.5
  - 6 Evaluate the logical flow of a step-by-step program by acting it out through computer-free activities. SC.5.PE.3.6
  - 7 Select tools and technology resources to accomplish a variety of tasks and solve problems. SC.5.PE.3.7
- 

**4 Define the software development life cycle.** SC.5.PE.4

- 1 Recognize the phases of the software development life cycle. SC.5.PE.4.1
- 

**Technological Impact Strand****1 Research technology innovations.** SC.5.TI.1

- 1 Recognize the data content sources that make your digital footprint. SC.5.TI.1.1
  - 2 Explore the history of computer and other devices. SC.5.TI.1.2
  - 3 Create a timeline for the innovation of an electronic device. SC.5.TI.1.3
  - 4 Describe various technology-related career paths. SC.5.TI.1.4
- 

**2 Introduce the regulations surrounding the use of information.** SC.5.TI.2

- 1 Recognize the consequences of plagiarism on the development of creative works. SC.5.TI.2.1
  - 2 Demonstrate compliance with the school's Acceptable Use Policy. SC.5.TI.2.2
  - 3 Explain fair use for using copyrighted materials. SC.5.TI.2.3
  - 4 Generate citations for text and non-text sources using a digital tool. SC.5.TI.2.4
- 

**Emerging Technology Strand****1 Identify emerging technologies.** SC.6.ET.1

- 1 Identify technology used to support specialized forms of humancomputer interaction (HCI). SC.6.ET.1.1
  - 2 Identify technology skills needed in the workplace. SC.6.ET.1.2
- 

**2 Identify Artificial Intelligence (AI) and its applications.** SC.6.ET.2

- 1 Identify the characteristics of Artificial Intelligence (AI). SC.6.ET.2.1
- 2 Discuss the benefits associated with Artificial Intelligence (AI). SC.6.ET.2.2

---

**3 Identify characteristics of robotics.** SC.6.ET.3

- 1 Explain why some tasks can be accomplished faster by computers. SC.6.ET.3.1
  - 2 Describe how humans and machines interact to accomplish tasks that neither can accomplish alone. SC.6.ET.3.2
- 

**Cyber Security Strand**

**1 Explore the physical security of devices.** SC.6.CS.1

- 1 Define the states of data. SC.6.CS.1.1
  - 2 Illustrate the concept of access control and how to limit access to authorized users. SC.6.CS.1.2
  - 3 Discuss the importance of cybersecurity. SC.6.CS.1.3
  - 4 Determine information that should remain confidential. SC.6.CS.1.4
  - 5 Identify the need for encryption. SC.6.CS.1.5
  - 6 Recognize the importance of digital identity. SC.6.CS.1.6
- 

**2 Explore network security concepts.** SC.6.CS.2

- 1 Identify the need for security safeguards on personal devices. SC.6.CS.2.1