

History: Grades 4, 5

Adopted 2018

Students will employ chronological concepts in analyzing historical phenomena. **H.1**

- a.** Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors. **H.1.4-5.A**

Students will gather, examine, and analyze historical data. **H.2**

- a.** Students will draw historical conclusions and construct historical accounts from primary and secondary source materials. **H.2.4-5.A**
- b.** Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time. **H.2.4-5.B**

Students will interpret historical data. **H.3**

- a.** Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author. **H.3.4-5.A**

Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history. **H.4**

- a.** Students will develop an understanding of Delaware history and its connections with United States history, including:
 - Native American inhabitants before European contact
 - Exploration and settlement (1609-1775)
 - From the First State to the Civil War (1776-1865)
 - Growth of commerce, industry, transportation, and agriculture (1865-1945)
 - Modern Delaware (1945-present)**H.4.4-5.A**
- b.** Students will develop an understanding of selected themes in United States history, including:
 - Who are the American people? (demographics, immigration)
 - How did the United States develop its form of government?
 - How have advances in technology changed our lives?
 - Important people in American history**H.4.4-5.B**