

# Grade 6: World Regional Studies I

## Develop Questions and Plan Inquiries

- a** Explain how compelling and supporting questions represent key ideas about geography or other social science disciplines in the study of a world region. **6.INQ.1.A**

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- b** Explain how compelling and supporting questions are mutually reinforcing. **6.INQ.1.B**

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- c** Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources. **6.INQ.1.C**

## Apply Disciplinary Concepts and Tools

- a** Apply disciplinary knowledge and practices to demonstrate an understanding of world regional studies context. **6.INQ.2.A**

## Evaluate Sources and Use Evidence

- a** Gather relevant evidence from multiple sources using both print and digital resources and databases (e.g., origin, authority, structure, context). **6.INQ.3.A**

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- b** Identify relevant evidence from multiple sources to support claims. **6.INQ.3.B**

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- c** Develop claims and counterclaims in response to a compelling question. **6.INQ.3.C**

## Communicate Conclusions and Take Informed Action

- a** Construct arguments using evidence from multiple sources. **6.INQ.4.A**

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- b** Construct explanations using summary, sequence, and examples. **6.INQ.4.B**

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- c** Critique arguments and explanations presented about events or issues in a world region. **6.INQ.4.C**

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- d** Present arguments and explanations about a local, regional, or global problem to reach a target audience using print, oral, and digital technologies. **6.INQ.4.D**

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- e** Analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes. **6.INQ.4.E**

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- f** Assess individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of strategies, and potential outcomes. **6.INQ.4.F**

## World Geographic Regions 6-1

- 1 Demonstrate spatial awareness by constructing maps to represent spatial patterns and environmental characteristics of a region (e.g., absolute location, built environment, natural features, population density, relative location).** 6.GEO.1.A

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- 2 Explain the relationship between population and bodies of water using maps and other representations of a region (e.g., Red Sea, Caspian Sea, Persian Gulf, Lake Victoria).** 6.GEO.2.A

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- 3 Explain the relationship between the locations of places and regional characteristics using maps and other representations (e.g., religious centers, Nile River flooding, sea level rise in Venice, New Northwest Passage).** 6.GEO.2.B

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- 4 Describe changes in environmental characteristics of a region using maps and other representations in both historical and contemporary contexts (e.g., expansion of the Sahara Desert, urbanization in China, deforestation in Northern Europe).** 6.GEO.2.C

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- 5 Explain how cultural patterns influence the environment and daily life within and among regions (e.g., pollution of the Ganges River, Croatian access to Adriatic Seacoast, Main Danube waterway, Chinese New Year, Hajj).** 6.GEO.4.A

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- 6 Analyze the cultural and environmental characteristics that have shaped a region (e.g., climate in Northern vs. Southern Europe, pastoralist communities in South Asia).** 6.GEO.5.A

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- 7 Compare the similarities and differences of cultural and environmental characteristics within and among regions (e.g., Abrahamic religions in Israel and Palestine, regional identity in India, Northern and Southern China).** 6.GEO.5.B

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- 8 Explain how physical characteristics of a region are connected to identities and cultures (e.g., agriculture in Ukraine, Indian Diaspora, Ethiopian highlands).** 6.GEO.6.A

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- 9 Explain how human characteristics of a region are connected to identities and cultures (e.g., built environment, language, world religions).** 6.GEO.6.B

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- 10 Identify the plausible maker, date, origin, and audience of a historical map using related historical sources (e.g., Eratosthenes' World Map, Mappa Mundi, Mercator Projection, London's cholera outbreak map, Ribeiro's World Map).** 6.HIS.11.A

## Systems of Governance 6-2

- 1 Analyze how environmental characteristics have shaped political boundaries within a region (e.g., Pyrenees Mountains, Strait of Gibraltar, the Alps, Gobi Desert, Ural Mountains).** 6.GEO.5.C

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- 2 Analyze how cultural characteristics have shaped political boundaries within a region (e.g., linguistics, religion, tribal affiliation).** 6.GEO.5.D

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**3 Describe how political organizations have shaped people’s lives in a region (e.g., International Monetary Fund, African Union, Asia-Pacific Economic Cooperation, European Union, United Nations, World Health Organization). 6.CIV.6.A**

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**4 Compare how individuals and groups have affected change in a region using historical and contemporary examples (e.g., World Wildlife Fund, Malala Yousafzai, Mohandas Gandhi, women’s rights in Saudi Arabia, Free Thai Movement). 6.CIV.14.A**

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**5 Classify a series of historical events and developments in a region as examples of political change and continuity (e.g., Fall of Rome, Korean Demilitarized Zone, Fall of Saigon, Partition of India). 6.HIS.2.A**

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**Economic Decision-Making and Exchanges 6-3**

**1 Explain how economic decisions influence the environment and daily life within and among regions (e.g., agriculture, energy production, population density, resource extraction, waste disposal). 6.GEO.4.B**

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**2 Explain how economic decisions affect the well-being of individuals, businesses, and societies within a region (e.g., Organization of the Petroleum Exporting Countries, South Asia Food and Nutrition Security Initiative, National Human Development Initiative, FIFA World Cup). 6.ECO.1.A**

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**3 Describe the role of supply and demand within and among regions (e.g., oil, gold, chocolate, iron, coffee, gemstones, Tulip mania). 6.ECO.3.A**

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**4 Describe the role of competition in the determination of prices and wages in a region (e.g., consumer goods, fossil fuels, wages). 6.ECO.4.A**

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**5 Explain how economic decision-making in a region can affect the true cost of goods or services (e.g., carbon emissions, child and forced labor, strip mining, global waste trade). 6.ECO.8.A**

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**6 Explain the benefits and costs of trade policies to individuals and groups in a region (e.g., Belt and Road Initiative, Schengen Area, African Continental Free Trade Area). 6.ECO.15.A**

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**7 Develop questions about historically significant regional and global economic events and issues (e.g., European Sovereign Debt Crisis, Association of Southeast Asian Nations, COVID-19 policy responses, Asia-Pacific Free Trade). 6.HIS.3.A**