

Social Studies

Early Learning experiences will support children to understand self, family and a diverse community.

1 Individual Development and Identity

- 1 Identify physical characteristics of self (e.g., eyes, hair, skin, etc.) [SS.48.1](#)
 - 2 Demonstrate an understanding of self as part of a family (e.g., parents, grandparents, siblings, caregivers) [SS.48.2](#)
 - 3 Demonstrate an understanding that there are similarities and differences among people and families [SS.60.1](#)
-

2 Culture

- 1 Identify cultural characteristics of self, family and community (e.g., home language, foods, modes of transportation, shelter, etc.) [SS.48.3](#)
 - 2 Demonstrate understanding that there are similarities and differences among the cultural characteristics of people, families and communities (e.g., languages, foods, art, customs, modes of transportation and shelter) [SS.60.2](#)
-

Early Learning experiences will support children to learn about people and the environment.

1 Power, Authority and Governance

- 1 Demonstrate an understanding of some reasons for basic rules in the home, cultural community and/or classroom [SS.48.4](#)
 - 2 Demonstrate understanding of the reasons for rules and laws in the home, cultural community and/or classroom [SS.60.3](#)
-

2 People, Places and Environments

- 1 Demonstrate awareness that people share the environment with other people, animals and plants and have the responsibility to care for them [SS.48.5](#)
 - 2 Describe, draw or construct aspects of the geography of the classroom and/or home [SS.48.6](#)
 - 3 Demonstrate awareness that people have a responsibility to take care of the environment through active participation in activities such as recycling [SS.60.4](#)
 - 4 Describe, draw or construct aspects of the classroom, home and/or community (including roads, building, bodies of water, etc.) [SS.60.5](#)
-

3 Civic Ideals and Practices

- 1 Participate in jobs and responsibilities at home, classroom or community [SS.48.7](#)
- 2 Demonstrate an understanding of why certain responsibilities are important and participate in fulfilling responsibilities at home, classroom or community (e.g., cleaning up, caring for pets) [SS.60.6](#)

Early Learning experiences will support children to develop an understanding of economic systems and resources.

1 Individuals, Groups and Institutions

- 1 Demonstrate awareness of a variety of jobs in the community and the work associated with them through conversation and/or play [SS.48.8](#)
 - 2 Demonstrate awareness of the tools and technologies associated with a variety of roles and jobs; expressing interest in different careers [SS.60.7](#)
-

2 Production, Distribution and Consumption

- 1 Demonstrate beginning understanding of commerce through exploring the roles of buying and selling in play [SS.48.9](#)
 - 2 Demonstrate understanding of the basic relationship of money for the purchase of food, shelter, goods and services, moving toward an understanding of the difference between wants and needs [SS.60.8](#)
-

3 Science, Technology and Society

- 1 Understand the use of tools, including technology, for a variety of purposes [SS.48.10](#)
 - 2 Begin to be aware of technology and how it affects life [SS.60.9](#)
-

Early Learning experiences will support children to understand change over time.

1 Time, Continuity and Change

- 1 Demonstrate a basic understanding of sequence of events and time periods (e.g., using terms such as time of day, yesterday, today and tomorrow) [SS.48.11](#)
- 2 Demonstrate a beginning understanding of change over time through discussing topics such as their own growth and how they have changed [SS.48.12](#)
- 3 Demonstrate a beginning understanding of past, present and future as it relates to one's self, family and community [SS.60.10](#)
- 4 Demonstrate a beginning understanding of change over time through discussing, representing or playing, about expanding topics such as their own growth and family history [SS.60.11](#)