

# Grades 9-12

## Semester 1: Focus on African American/Black History

### **Unit 1 Where We Come From: Introduction to African Origins and Contributions of Ancient African Empires to World Civilizations and the African Diaspora (500 B.C.E. to 1600)**

- 1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical context **HIST 9-12.1**
- 2 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. **HIST 9-12.2**
- 3 Analyze the ways in which the perspective of those writing history shaped the history that they produced. **HIST 9-12.3**
- 4 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics. **GEO 9-12.2**
- 5 Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration. **GEO 9-12.8**

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### **Unit 2 How African Americans Persisted: Slavery and Freedom Stories of Resistance and Agency (1619 to 1819)**

- 1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts **HIST 9-12.1**
- 2 Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time. **HIST 9-12.2**
- 3 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. **CIV 9-12.14** Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights. **GEO 9-12.5**

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### **Unit 3 Black Literacy, Organizations, and Liberation (1820-1865)**

- 1 Analyze complex and interacting factors that influenced the perspectives of people during different historical eras **HIST 9-12.3**
- 2 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past **HIST 9-12.12**

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#### **Unit 4 Long, Long History for Equality (1865- 1915)**

- 1 Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order. **CIV 9-12.3**
- 2 Analyze how historical contexts shaped and continue to shape people's perspectives (e.g., immigration, labor, the role of women). **HIST 9-12.4**
- 3 Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims. **INQ 9-12.8**

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#### **Unit 5 Black Movement for Equality (1915- 1965)**

- 1 Analyze how historical contexts shaped and continue to shape people's perspectives. (e.g., immigration, labor, the role of women). **HIST 9-12.4**
- 2 Explain how the perspectives of people in the present shape interpretations of the past. **HIST 9-12.6**
- 3 Analyze the role of citizens in the U.S. political system, and the theory and practice of democracy in America. **CIV 9-12.1**
- 4 Evaluate the effectiveness of citizens and institutions in solving social and political problems. **CIV 9-12.2**
- 5 Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims. **INQ 9-12.8**

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#### **6 Protest, Politics, and Power (1965- Present)**

- 1 Explain how the perspectives of people in the present shape interpretations of the past. **HIST 9-12.6**
  - 2 Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights. **CIV 9-12.14**
  - 3 Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place. **INQ 9-12.15**
  - 4 Analyze how societies institute change in ways that both promote and hinder the common good and that protect and violate citizens' rights. **CIV 9-12.5**
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## Semester 2: Focus on Puerto Rican/Latino History

### 1 Early Beginnings: Who Are We?

- 1 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical account. [HIST 9-12.3](#)
  - 2 Analyze complex and interacting factors that influenced the perspectives of people during different historical eras. [HIST 9-12.4](#)
  - 3 Detect possible limitations in various kinds of historical evidence and differing secondary interpretations. [HIST 9-12.10](#)
  - 4 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. [GEO 9-12.5](#)
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### 2 Blood and Beauty

- 1 Analyze the way in which the perspective of those writing history shaped the history that they produced. [WHIST 9-12.6](#)
  - 2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics. [GEO 9-12.2](#)
  - 3 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. [USHIST 9-12.12](#)
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### 3 Sweat

- 1 Analyze how historical contexts shaped and continue to shape people's perspectives (e.g., immigration, labor, the role of women). [HIST 9-12.4](#)
  - 2 Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order. [CIV 9-12.3](#)
  - 3 Evaluate the effectiveness of citizens and institutions in solving social and political problems. [CIV 9-12.2](#)
  - 4 Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups. [ECO 9-12.1](#)
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### 4 Resistance and Defiance

- 1 Analyze how historical contexts shaped and continue to shape historical contexts. [HIST 9-12.5](#)
- 2 Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the times. [HIST 9-12.7](#)
- 3 Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions to address social and political problems. [CIV 9-12.1](#)

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## 5 Where Are We Now?

- 1 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. HIST 9-12.16
- 2 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. GEO 9-12.5
- 3 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions. GEO 9-12.6