

11-12

Key Ideas and

Details [CCSS.ELA-](#)

[LITERACY.RH.11-12.01](#)

11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. [CCSS.ELA-LITERACY.RH.11-12.1](#)

11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. [CCSS.ELA-LITERACY.RH.11-12.2](#)

11-12.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. [CCSS.ELA-LITERACY.RH.11-12.3](#)

Craft and

Structure [CCSS.ELA-](#)

[LITERACY.RH.11-12.04](#)

11-12.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10). [CCSS.ELA-LITERACY.RH.11-12.4](#)

11-12.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole. [CCSS.ELA-LITERACY.RH.11-12.5](#)

11-12.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence. [CCSS.ELA-LITERACY.RH.11-12.6](#)

Integration of

Knowledge and

Ideas [CCSS.ELA-](#)

[LITERACY.RH.11-12.07](#)

11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. [CCSS.ELA-LITERACY.RH.11-12.7](#)

11-12.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.8](#)

11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. [CCSS.ELA-LITERACY.RH.11-12.9](#)

**Range of Reading and
Level of Text**

Complexity CCSS.ELA-
LITERACY.RH.11-12.010

11-12.10 By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently. CCSS.ELA-LITERACY.RH.11-12.10