

Novice-Mid

Communication:
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. [WL.NM.1](#)

1 Communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences (interpersonal mode). [WL.NM.1.1](#)

- a Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words and phrases and simple sentences. [WL.NM.1.1.A](#)
 - b Express basic needs related to familiar and everyday activities using a mixture of practiced or memorized words and phrases. [WL.NM.1.1.B](#)
 - c Express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases and questions. [WL.NM.1.1.C](#)
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2 Identify the general topic and some basic information in texts that are spoken, written or signed in both very familiar and everyday contexts, by recognizing memorized words and phrases (interpretive mode). [WL.NM.1.2](#)

- a Identify some basic facts from memorized words and phrases, when supported by gestures or visuals in informational texts. [WL.NM.1.2.A](#)
 - b Identify some basic facts from memorized words and phrases, when supported by gestures or visuals in fictional texts. [WL.NM.1.2.B](#)
 - c Identify some basic facts from memorized words and phrases, when supported by gestures or visuals in conversations, discussions and other sources. [WL.NM.1.2.C](#)
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3 Present information on both very familiar and everyday topics using a variety of practiced and memorized words, phrases, and simple sentences through spoken, written or signed language (presentational mode). [WL.NM.1.3](#)

- a Present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences. [WL.NM.1.3.A](#)
 - b Express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. [WL.NM.1.3.B](#)
 - c Present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences. [WL.NM.1.3.C](#)
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Cultures/Intercultural Communication: Interact with cultural competence and understanding. WL.NM.2

1 Examine practices to help understand perspectives in the target cultures and the student's own. WL.NM.2.1

- a Investigate and identify some typical practices related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-mid range. WL.NM.2.1.A
- b Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-mid range. WL.NM.2.1.B
- c Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-mid range. WL.NM.2.1.C
- d Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-mid range. WL.NM.2.1.D

2 Examine products to help understand perspectives in the target cultures and the student's own. WL.NM.2.2

- a Investigate and identify some typical products related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-mid range. WL.NM.2.2.A
- b Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-mid range. WL.NM.2.2.B
- c Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-mid range. WL.NM.2.2.C
- d Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-mid range. WL.NM.2.2.D

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. WL.NM.3

1 Summarize information gathered from target language resources connected to other content areas. WL.NM.3.1

- a Identify selected information and skills from other content areas in experiences related to the target language and its cultures when using the target language in the three modes at the novice-mid range. WL.NM.3.1.A
- b Reinforce learning in other content areas while using authentic target language resources and the three modes at the novice-mid range. WL.NM.3.1.B

2 Organize information acquired from authentic resources. WL.NM.3.2

- a Identify and/or apply selected information and skills from other content areas in experiences related to the target language and cultures when using the target language in the three modes at the novice-mid range. WL.NM.3.2.A
 - b Reinforce and/or expand learning in other content areas using authentic target language resources when using the target language in the three modes at the novice-mid range. WL.NM.3.2.B
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Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.NM.4

1 Expand knowledge of similarities and differences of the target language and the student's own language. WL.NM.4.1

- a Use examples of words that are similar in the target language and their own language in the three modes at the novice-mid range. WL.NM.4.1.A
 - b Recognize identified idiomatic expressions that cannot be directly translated into their own language in the three modes at the novice-mid range. WL.NM.4.1.B
 - c Identify differences in formal and informal requirements for language between the target language and their own language in the three modes at the novice-mid range. WL.NM.4.1.C
 - d Use basic grammatical structures in context and recognize similarities and differences in their own language when using the target language in the three modes at the novice-mid range. WL.NM.4.1.D
 - e Identify and compare the sound and writing systems of the target language with their own language, including stress, intonation and punctuation in the three modes at the novice-mid range. WL.NM.4.1.E
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2 Investigate the concept of culture through comparisons of the target culture(s) and the student's own culture. WL.NM.4.2

- a Recognize cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the novice-mid range. WL.NM.4.2.A
- b Recognize cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the novice-mid range. WL.NM.4.2.B