

Kindergarten

Movement Competence and Understanding K.1

1 Demonstrate body and spatial awareness through movement. K.1.1

- a Travel within a large group without bumping into others or falling while using a variety of locomotor skills. K.1.1.A
 - b Demonstrate contrasts between slow and fast speeds while using locomotor skills. K.1.1.B
 - c Travel in straight, curved, and zigzag pathways. K.1.1.C
 - d Move in opposition and alternately. K.1.1.D
 - e Move synchronously with others. K.1.1.E
 - f Participate in chase-and-flee activities that include various spatial relationships. K.1.1.F
 - g Jump over a stationary rope several times in succession using forward-andback and side-to-side movement patterns. K.1.1.G
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2 Locate and move the major parts of the body. K.1.2

- a Move specified body parts in response to a variety of sensory cues such as auditory or visual. K.1.2.A
 - b Identify body planes such as front, back, and side. K.1.2.B
 - c Create shapes at high, medium, and low levels by using hands, arms, torso, feet, and legs in a variety of combinations. K.1.2.C
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Physical and Personal Wellness K.2

1 Understand that physical activity increases the heart rate, making the heart stronger. K.2.1

- a Identify the heart rate as an indicator of physical activity. K.2.1.A
 - b Sustain physical activity for short periods of time. K.2.1.B
 - c Identify activities that will increase the heart rate. K.2.1.C
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Social Emotional Wellness K.3

1 Demonstrate respect for self, others, and equipment. K.3.1

- a Demonstrate the characteristics of sharing. K.3.1.A
- b Identify feelings that result from participation in physical activity. K.3.1.B
- c Participate as a leader and follower. K.3.1.C
- d Help to manage equipment. K.3.1.D
- e Play without interfering with others. K.3.1.E

2 Demonstrate the ability to follow directions. K.3.2

- a Start and stop on an auditory and visual signal. K.3.2.A
 - b Follow a simple series of instructions for an activity K.3.2.B
 - c Speak at appropriate times. K.3.2.C
 - d Follow established class protocols. K.3.2.D
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**Prevention and Risk
Management** K.4

1 Apply safe practices, rules, and procedures. K.4.1

- a Demonstrate safety awareness when using materials. K.4.1.A
- b Participate in activity without colliding into other students, objects, and surroundings. K.4.1.B
- c Identify proper footwear for physical education. K.4.1.C