

Kindergarten

Communicate using verbal and nonverbal language. **K.1**

1 Communicate using verbal and nonverbal language. **K.1**

With guidance and support students can:

a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. **K.1.A**

i Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). **K.1.A.I**

ii Continue a conversation through multiple exchanges. **K.1.A.II**

b Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions (EE.SL.K.2). **K.1.B**

c Ask for help when needed (EE.SL.K.3). **K.1.C**

d Attend to a two-step direction. **K.1.D**

e Communicate and share information from a conversation, preferred text or familiar object. **K.1.E**

Develop oral communication skills through a language-rich environment. **K.2**

2 Develop oral communication skills through a language-rich environment. **K.2**

With guidance and support students can:

a Identify familiar people, things, and events (EE.SL.K.4). **K.2.A**

b Add or select drawings or other visual or tactile displays that relate to familiar people, places, things, and events (EE.SL.K.5). **K.2.B**

c Communicate thoughts, feelings and ideas (EE.SL.K.6). **K.2.C**

d Sort common objects into familiar categories (EE.SL.K.5a). **K.2.D**

e Demonstrate understanding of frequently occurring opposites (EE.SL.K.5b). **K.2.E**

f Use words to communicate in real-life situations (EE.SL.K.5c). **K.2.F**

g Demonstrate an understanding of common verbs (EE.SL.K.5d). K.2.G

h Apply targeted vocabulary or phrase using a communication modality, directly through conversations, read aloud, or responding to text. K.2.H

i Apply targeted vocabulary to a previous experience using a communicating modality. K.2.I

Develop and apply the concepts of print and comprehension of literary texts. K.3

3 Develop and apply the concepts of print and comprehension of literary texts. K.3

With guidance and support students can:

a Identify details in familiar stories (EE.RL.K.1). K.3.A

i Identify major events in familiar stories (EE.RL.K.2). K.3.A.I

ii Identify characters and settings in a familiar story (EE.RL.K.3). K.3.A.II

b Indicate when an unknown word is used in a text (EE.RL.K.4). K.3.B

i Recognize familiar texts (e.g., storybooks, poems) (EE.RL.K.5). K.3.B.I

ii Distinguish between words and illustrations in a story (EE.RL.K.6). K.3.B.II

c Identify illustrations or objects/tactual information that go with a familiar story (EE.RL.K.7). K.3.C

i Identify the adventures or experiences of a character in a familiar story (EE.RL.K.9). K.3.C.I

d Actively engage in shared reading (EE.RL.K.10). K.3.D

Develop and apply the concepts of print and comprehension of informational texts. K.4

4 Develop and apply the concepts of print and comprehension of informational texts. K.4

With guidance and support students can:

a Identify a detail in a familiar text (EE.RI.K.1). K.4.A

i Identify the topic of a familiar text (EE.RI.K.2). K.4.A.I

ii Identify individuals, events, or details in a familiar informational text (EE.RI.K.3). K.4.A.II

b Indicate when an unknown word is used in a text (EE.RI.K.4). K.4.B

i Identify the front cover a book (EE.RI.K.5). K.4.B.I

ii Distinguish between words and illustrations in an informational text (EE.RI.K.6). K.4.B.II

c Identify illustrations or objects/tactual information that go with a familiar text (EE.RI.K.7). *K.4.C*

- i* Identify points the author makes in an informational text (EE.RI.K.8) *K.4.C.I*
 - ii* Match similar parts of two familiar texts on the same topic (EE.RI.K.9). *K.4.C.II*
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d Actively engage in shared reading of informational text (EE.RI.K.10). *K.4.D*

Develop basic reading skills through the use of foundational skills. *K.5*

5 Develop basic reading skills through the use of foundational skills. *K.5*

With guidance and support students can:

a Demonstrate emerging understanding of the organization of print (EE.RF.K.1). *K.5.A*

- i* During shared reading, demonstrate understanding that books are read one page at a time from beginning to end (EE.RF.K.1a). *K.5.A.I*
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b Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes) (EE.RF.K.2). *K.5.B*

- i* Recognize rhyming words (EE.RF.K.2a) *K.5.B.I*
 - i* Recognize the number of words in a spoken message (EE.RF.K.2b). *K.5.B.II*
 - iii* Identify single-syllable spoken words with the same onset (beginning sound) as a familiar word (EE.RF.K.2c). *K.5.B.III*
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c Demonstrate emerging awareness of print (EE.RF.K.3). *K.5.C*

- i* Recognize first letter of own name in print (EE.RF.K.3a). *K.5.C.I*
 - ii* Recognize environmental print (EE.RF.K.3c). *K.5.C.II*
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d Engage in purposeful shared reading of familiar text (EE.RF.K.4). *K.5.D*

e Demonstrate an emerging understanding of multiple meaning words and phrases. *K.5.E*

f Identify initial or final sounds in consonant-vowel-consonant words (excluding blends). *K.5.F*

Write opinions using labels, dictation, and drawing. *K.6*

6 Write opinions using labels, dictation, and drawing. *K.6*

With guidance and support students can:

a Select a familiar book and use drawing, dictating, or writing to state an opinion about it (EE.W.K.1). *K.6.A*

b Add details based on given feedback, to strengthen writing. *K.6.B*

c Explore a variety of digital tools to produce and publish writing. K.6.C

Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7

7 Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7

With guidance and support students can:

a Select a familiar topic and use drawing, dictating, or writing to share information about the topic (EE.W.K.2). K.7.A

b Respond to questions by drawing, dictating, or writing to strengthen writing about a familiar topic. K.7.B

c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.7.C

Write real or imagined narratives using labels, dictation, and drawing. K.8

8 Write real or imagined narratives using labels, dictation, and drawing. K.8

With guidance and support students can:

a Select an event and use drawing, dictating, or writing and share information about it (EE.W.K.3). K.8.A

b Respond to suggestions to add one detail to strengthen writing. K.8.B

c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.8.C

Use appropriate mechanics and conventions when creating simple texts. K.9

9 Use appropriate mechanics and conventions when creating simple texts. K.9

With guidance and support students can:

- a Demonstrate emerging understanding of letter and word use (EE.L.K.1).** K.9.A
 - i** Distinguish between letters and other symbols or shapes of letter and word use (EE.L.K.1a). K.9.A.I
 - ii** Use frequently occurring nouns in communication (EE.L.K.1b). K.9.A.II
 - iii** Use frequently occurring plural nouns (EE.L.K.1c). K.9.A.III
 - iv** Identify answers to simple questions (e.g., who, what) from an array of choices (EE.L.K.1d). K.9.A.IV
 - v** Demonstrate understanding of common prepositions: on, off, in, out (EE.L.K.1e). K.9.A.V
 - vi** Link two or more words together in communication (EE.L.K.1f). K.9.A.VI
- b Demonstrate emerging understanding of the conventions of standard English capitalization, punctuation, and spelling when writing.** K.9.B
 - i** Recognize name. K.9.B.I

Explore the purposes for research and inquiry by accessing resources in collaborative settings. K.10

- 10 Explore the purposes for research and inquiry by accessing resources in collaborative settings.** K.10

With guidance and support students can:

- a Participate in shared research and writing projects (EE.W.K.7).** K.10.A
- b Identify a clear purpose for research or inquiry.** K.10.B
- c Ask questions to gather information on a chosen topic.** K.10.C
- d Ask questions to improve thinking.** K.10.D
- e Answer questions of interest through shared resources.** K.10.E
- f Gather and explore relevant information (e.g., library books, internet, magazine).** K.10.F
- g Identify information, objects, or events that relate to personal experiences (EE.W.K.8).** K.10.G