

Therapeutic Services (2015): Grades 9, 10, 11, 12, Higher Education

Adopted 2015

Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster. Health care workers will know the subject matter required for proficiency in their area. [THSR.01](#)

01. Use knowledge of human structure and function to conduct a health care role. [THSR.01.01](#)

- a. Describe the basic structure and function of cells, tissues, organs, and systems as they relate to homeostasis. [THSR.01.01.A](#)
- b. Compare relationships among cells, tissues, organs, and systems. [THSR.01.01.B](#)
- c. Explain body planes, directional terms, quadrants, and cavities. [THSR.01.01.C](#)
- d. Analyze the interdependence of the body systems as they relate to wellness, disease, disorders, therapies, and care rehabilitation. [THSR.01.01.D](#)

02. Use knowledge of disease and disorders to conduct a health care role. [THSR.01.02](#)

- a. Compare selected diseases/disorders including respective classification(s), causes, diagnoses, therapies, and care/rehabilitation to include biotechnical applications. [THSR.01.02.A](#)
 - b. Analyze methods to control the spread of pathogenic microorganisms. [THSR.01.02.B](#)
 - c. Contrast various types of immunities. [THSR.01.02.C](#)
 - d. Analyze body system changes in light of disease, disorders, and wellness. [THSR.01.02.D](#)
 - e. Compare the aging process among the body systems. [THSR.01.02.E](#)
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Communications: Use oral and written communication skills in creating, expressing, and interpreting information and ideas including technical terminology and information. THSR.02

- 01. Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice.** THSR.02.01
 - a. Determine the most appropriate reading strategy for identifying the overarching purpose of a text (i.e. skimming, reading for detail, reading for meaning or critical analysis). THSR.02.01.A
 - b. Demonstrate use of content, technical concepts and vocabulary when analyzing information and following directions. THSR.02.01.B
 - c. Select the reading strategy or strategies needed to fully comprehend the content within a written document (i.e., skimming, reading for detail, reading for meaning or critical analysis). THSR.02.01.C
 - d. Interpret information, data, and observations to apply information learned from reading to actual practice. THSR.02.01.D
 - e. Transcribe information, data, and observations to apply information learned from reading to actual practice. THSR.02.01.E
 - f. Communicate information, data, and observations to apply information learned from reading to actual practice. THSR.02.01.F

- 02. Demonstrate use of the concepts, strategies, and systems for obtaining and conveying ideas and information to enhance communication in the workplace.** THSR.02.02
 - a. Employ verbal skills when obtaining and conveying information. THSR.02.02.A
 - b. Record information needed to present a report on a given topic or problem. THSR.02.02.B
 - c. Write internal and external business correspondence that conveys and/or obtains information effectively. THSR.02.02.C
 - d. Communicate with other employees to clarify workplace objectives. THSR.02.02.D
 - e. Communicate effectively with customers and employees to foster positive relationships. THSR.02.02.E

- 03. Locate, organize and reference written information from various sources to communicate with coworkers and clients/participants.** THSR.02.03
 - a. Locate written information used to communicate with coworkers and customers. THSR.02.03.A
 - b. Organize information to use in written and oral communications. THSR.02.03.B
 - c. Reference the sources of information. THSR.02.03.C

04. Evaluate and use information resources to accomplish specific occupational tasks. THSR.02.04

- a. Use informational texts, Internet web sites, and/or technical materials to review and apply information sources for occupational tasks. THSR.02.04.A
- b. Evaluate the reliability of information from informational texts, Internet Websites, and/or technical materials and resources. THSR.02.04.B

05. Use correct grammar, punctuation, and terminology to write and edit documents. THSR.02.05

- a. Compose multi-paragraph documents clearly, succinctly, and accurately. THSR.02.05.A
- b. Use descriptions of audience and purpose when preparing and editing written documents. THSR.02.05.B
- c. Use correct grammar, spelling, punctuation, and capitalization when preparing written documents. THSR.02.05.C

06. Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. THSR.02.06

- a. Prepare oral presentations to provide information for specific purposes and audiences. THSR.02.06.A
- b. Identify support materials that will enhance an oral presentation. THSR.02.06.B
- c. Prepare support materials that will enhance an oral presentation. THSR.02.06.C
- d. Deliver an oral presentation that sustains listeners' attention and interest. THSR.02.06.D
- e. Align presentation strategies to the intended audience. THSR.02.06.E
- f. Implement multi-media strategies for presentations. THSR.02.06.F

07. Interpret verbal and nonverbal cues/behaviors to enhance communication with co-workers and clients/participants. THSR.02.07

- a. Interpret verbal behaviors when communicating with clients and coworkers. THSR.02.07.A
- b. Interpret nonverbal behaviors when communicating with clients and coworkers. THSR.02.07.B

08. Apply active listening skills to obtain and clarify information. THSR.02.08

- a. Interpret a given verbal message/information. THSR.02.08.A
- b. Respond with restatement and clarification techniques to clarify information. THSR.02.08.B

09. Develop and interpret tables, charts, and figures to support written and oral communications. THSR.02.09

- a. Create tables, charts, and figures to support written and oral communications. THSR.02.09.A
- b. Interpret tables, charts, and figures used to support written and oral communication. THSR.02.09.B

10. Listen to and speak with diverse individuals to enhance communication skills. THSR.02.10

- a. Apply factors and strategies for communicating with a diverse workforce. THSR.02.10.A
- b. Demonstrate ability to communicate and resolve conflicts within a diverse workforce. THSR.02.10.B

11. Exhibit public relations skills to increase internal and external customer/client satisfaction. THSR.02.11

- a. Communicate effectively when developing positive customer/client relationships. THSR.02.11.A

Problem Solving and Critical Thinking: Solve problems using critical thinking skills (analyze, synthesize, and evaluate) independently and in teams. Solve problems using creativity and innovation. THSR.03

01. Employ critical thinking skills independently and in teams to solve problems and make decisions (e.g., analyze, synthesize and evaluate). THSR.03.01

- a. Identify common tasks that require employees to use problem solving skills. THSR.03.01.A
- b. Analyze elements of a problem to develop creative solutions. THSR.03.01.B
- c. Describe the value of using problem-solving and critical thinking skills to improve a situation or process. THSR.03.01.C
- d. Create ideas, proposals, and solutions to problems. THSR.03.01.D
- e. Evaluate ideas, proposals, and solutions to problems. THSR.03.01.E
- f. Use structured problem-solving methods when developing proposals and solutions. THSR.03.01.F
- g. Generate new and creative ideas to solve problems by brainstorming possible solutions. THSR.03.01.G
- h. Critically analyze information to determine value to the problem solving task. THSR.03.01.H
- i. Guide individuals through the process of recognizing concerns and making informed decisions. THSR.03.01.I
- j. Identify alternatives using a variety of problem-solving and critical thinking skills. THSR.03.01.J
- k. Evaluate alternatives using a variety of problem-solving and critical thinking skills. THSR.03.01.K

02. Employ critical thinking and interpersonal skills to resolve conflicts with staff and/or customers. THSR.03.02

- a. Analyze situations and behaviors that affect conflict management. THSR.03.02.A
- b. Determine best options/outcomes for conflict resolution using critical thinking skills. THSR.03.02.B
- c. Identify with others' feelings, needs, and concerns. THSR.03.02.C
- d. Implement stress management techniques. THSR.03.02.D
- e. Resolve conflicts with/for customers using conflict resolution skills. THSR.03.02.E
- f. Implement conflict resolution skills to address staff issues/problems. THSR.03.02.F

03. Identify, write and monitor workplace performance goals to guide progress in assigned areas of responsibility and accountability. THSR.03.03

- a. Write realistic performance goals, objectives and action plans. THSR.03.03.A
- b. Monitor performance goals and adjust as necessary. THSR.03.03.B
- c. Recognize goal achievement using appropriate rewards in the workplace. THSR.03.03.C
- d. Communicate goal achievement with managers and co-workers. THSR.03.03.D

04. Conduct technical research to gather information necessary for decision-making. THSR.03.04

- a. Align the information gathered to the needs of the audience. THSR.03.04.A
- b. Gather technical information and data using a variety of resources. THSR.03.04.B
- c. Analyze information and data for value to the research objectives. THSR.03.04.C
- d. Evaluate information and data to determine value to research objectives. THSR.03.04.D

Information Technology Applications: Use information technology tools specific to the career cluster to access, manage, integrate, and create information. THSR.04

01. Use Personal Information Management (PIM) applications to increase workplace efficiency. THSR.04.01

- a. Manage personal schedules and contact information. THSR.04.01.A
- b. Create memos and notes. THSR.04.01.B

02. Employ technological tools to expedite workflow. THSR.04.02

- a. Use information technology tools to manage and perform work responsibilities. THSR.04.02.A

03. Operate electronic mail applications to communicate within a workplace. THSR.04.03

- a. Use email to share files and documents. THSR.04.03.A
 - b. Identify the functions and purpose of email systems. THSR.04.03.B
 - c. Use email to communicate within and across organizations. THSR.04.03.C
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04. Operate Internet applications to perform workplace tasks. THSR.04.04

- a. Access and navigate Internet (e.g., use a web browser). THSR.04.04.A
 - b. Search for information and resources. THSR.04.04.B
 - c. Evaluate Internet resources for reliability and validity. THSR.04.04.C
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05. Operate writing and publishing applications to prepare business communications. THSR.04.05

- a. Prepare simple documents and other business communications. THSR.04.05.A
 - b. Prepare reports and other business communications by integrating graphics and other non-text elements. THSR.04.05.B
 - c. Prepare complex multi-media publications. THSR.04.05.C
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06. Operate presentation applications to prepare presentations. THSR.04.06

- a. Prepare presentations for training, sales and information sharing. THSR.04.06.A
 - b. Deliver presentations with supporting materials. THSR.04.06.B
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Understand roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. Identify how key organizational systems affect organizational performance and the quality of products and services.

Understand THSR.05

01. Explain systems theory as it applies to the health care environment. THSR.05.01

- a. Describe systems theory and its components. (In order to meet this evidence outcome, a student must complete an extensive written research project and a comprehensive oral presentation). THSR.05.01.A
 - b. Construct a general systems model using inputs, throughputs, and a feedback loop. THSR.05.01.B
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02. Explain the health care delivery system. THSR.05.02

- a. Construct a healthcare delivery system model. THSR.05.02.A
- b. Predict where and how factors such as cost, managed care, technology, an aging population, access to care, alternative therapies, and lifestyle/behavior changes may affect various health care delivery system models. THSR.05.02.B
- c. Calculate the cost effectiveness of two separate health care delivery systems using the same client procedure. THSR.05.02.C
- d. Project outcomes as interconnected components of a modified health care system. THSR.05.02.D

03. Healthcare workers will understand the existing and potential hazards to clients, coworkers, and self. They will prevent injury or illness through safe work practices and follow health and safety policies and procedures. THSR.05.03

- a. Describe the interdependence of health care professions within a given health care delivery system and pertaining to the delivery of quality health care. THSR.05.03.A
- b. Design a system analysis process that evaluates the following outcomes; client satisfaction, productivity, cost effectiveness, and efficiency. THSR.05.03.B
- c. Evaluate the impact of enhanced technology on the health care delivery system. THSR.05.03.C

04. Explain the concept of system change as it applies to the health care environment. THSR.05.04

- a. Analyze the cause and effect on health care system change based on the influence of technology, epidemiology, bioethics, socioeconomics, and various forms of complimentary (nontraditional) medicine. THSR.05.04.A

Understand the importance of health, safety, and environmental management systems in organizations and their importance to organizational performance and regulatory compliance. Follow policies and procedures and contribute to continuous improvement in per THSR.06

01. Explain infection control practices and procedures. THSR.06.01

- a. Practice infection control procedures. THSR.06.01.A
- b. Practice appropriate cleaning, disinfecting, and sterilizing procedures. THSR.06.01.B
- c. Contrast medical and surgical asepsis. THSR.06.01.C

02. Employ personal safety practices. THSR.06.02

- a. Apply principles of body mechanics and ergonomics. THSR.06.02.A
- b. Use personal protective equipment as appropriate to the environment. THSR.06.02.B

03. Use techniques to insure environmental safety. THSR.06.03

- a. Modify the environment to create safe working conditions. THSR.06.03.A
- b. Demonstrate methods of fire prevention in the health care setting. THSR.06.03.B
- c. Prevent accidents by using proper safety techniques. THSR.06.03.C
- d. Practice good housekeeping by maintaining a safe work environment. THSR.06.03.D

04. Identify common safety techniques. THSR.06.04

- a. Use Materials Safety Data Sheets (MSDS). THSR.06.04.A
- b. Adhere to hazardous labeling requirements. THSR.06.04.B
- c. Comply with safety signs, symbols, and labels. THSR.06.04.C
- d. Apply safety principles within a given environment. THSR.06.04.D
- e. Handle hazardous chemicals commonly used in the health care environment in an appropriate manner. THSR.06.04.E

05. Use emergency procedures and protocols. THSR.06.05

- a. Interpret the evacuation plan for the health care setting. THSR.06.05.A
- b. Construct an emergency plan for a health care setting in response to a natural disaster or other emergency. THSR.06.05.B

06. Describe healthy behaviors. THSR.06.06

- a. Apply behaviors that promote health and wellness. THSR.06.06.A
- b. Advocate available preventive health screening and examinations. THSR.06.06.B
- c. Use practices that promote the prevention of disease and injury. THSR.06.06.C
- d. Use appropriate safety practices as related to high-risk behaviors. THSR.06.06.D
- e. Evaluate the validity of alternative health practices. THSR.06.06.E

Use leadership and teamwork skills in collaborating with others to accomplish goals and objectives. Health care workers will understand the roles and responsibilities of individual members as part of the health care team, including their ability to promo THSR.07

01. Describe health care teams. THSR.07.01

- a. Apply the team concept in providing quality patient/client care. THSR.07.01.A
- b. Recognize the characteristics of effective teams. THSR.07.01.B
- c. Analyze roles of various team participants. THSR.07.01.C
- d. Respond to given critical situations appropriate as a team member/leader. THSR.07.01.D
- e. Accept compromise as necessary to ensure a best outcome. THSR.07.01.E

02. Describe team member participation. THSR.07.02

- a. Communicate verbally and nonverbally with team colleagues to assure a best result for the client. THSR.07.02.A
- b. Collaborate with others to formulate team objectives. THSR.07.02.B
- c. Act responsibly as a team member, completing assigned tasks in a timely and effective manner. THSR.07.02.C
- d. Actively listen to other team members. THSR.07.02.D
- e. Exercise leadership skills as appropriate. THSR.07.02.E
- f. Respect and value the expertise and contributions of all team members. THSR.07.02.F
- g. Work collaboratively with persons from diverse backgrounds to accomplish a common goal. THSR.07.02.G
- h. Apply corrective action to an acknowledged conflict situation. THSR.07.02.H
- i. Exhibit a strong sense of team identity and commitment to purpose. THSR.07.02.I

Know and understand the importance of professional ethics and legal responsibilities. Health care workers will understand the legal responsibilities, limitations, and implications of their actions within the health care delivery setting. THSR.08

01. Describe legal implications affecting health care workers. THSR.08.01

- a. Analyze legal responsibilities, limitations, and implications of action. THSR.08.01.A
- b. Use problem-solving techniques when confronted with legal dilemmas or issues. THSR.08.01.B
- c. Compare and contrast behaviors and practices that could result in malpractice, liability, or negligence. THSR.08.01.C
- d. Comply with policies and requirements for documentation and record keeping. THSR.08.01.D
- e. Comply with established risk management criteria and procedures. THSR.08.01.E
- f. Determine when an incident is reportable. THSR.08.01.F
- g. Comply with non-discriminatory laws. THSR.08.01.G

02. Describe legal and ethical boundaries in health care delivery. THSR.08.02

- a. Differentiate between morality and ethics and the relationship of each to health care outcomes. THSR.08.02.A
- b. Differentiate between ethical and legal issues impacting health care. THSR.08.02.B
- c. Analyze legal and ethical aspects of confidentiality. THSR.08.02.C
- d. Discuss bioethical issues related to health care. THSR.08.02.D
- e. Analyze and evaluate the implications of medical ethics. THSR.08.02.E

03. Describe ethical practice as it relates to health care delivery. THSR.08.03

- a. Demonstrate professionalism when interacting with fellow students, patients/clients, coworkers, and the organization. THSR.08.03.A
- b. Respect interdisciplinary roles of team members. THSR.08.03.B
- c. Report activities and behaviors by self and others that adversely affect the health, safety, or welfare of students, patients/clients, or coworkers. THSR.08.03.C
- d. Demonstrate fairness and equal treatment of all persons. THSR.08.03.D
- e. Practice responsibly within the ethical framework of the Patients' Bill of Rights. THSR.08.03.E
- f. Value clients' independence and determination. THSR.08.03.F

04. Explain cultural, social, and ethnic diversity as it applies to health care delivery. THSR.08.04

- a. Discuss the impact of religions and cultures on those giving and receiving health care with an understanding of past and present events. THSR.08.04.A
- b. Demonstrate respect of individual cultural, social, and ethnic diversity within the health care environment. THSR.08.04.B

Employability and Career Development: Know and understand the importance of employability skills. Explore, plan, and effectively manage careers. Know and understand the importance of entrepreneurship skills. THSR.09

01. Identify and demonstrate positive work behaviors and personal qualities needed to be employable. THSR.09.01

- a. Demonstrate self-discipline, self-worth, positive attitude, and integrity in a work situation. THSR.09.01.A
- b. Demonstrate flexibility and willingness to learn new knowledge and skills. THSR.09.01.B
- c. Exhibit commitment to the organization. THSR.09.01.C
- d. Identify how work varies with regard to site, from indoor confined spaces to outdoor areas, including aerial space and a variety of climatic and physical conditions. THSR.09.01.D
- e. Apply communication strategies when adapting to a culturally diverse environment. THSR.09.01.E
- f. Manage resources in relation to the position (i.e. budget, supplies, computer, etc). THSR.09.01.F
- g. Identify positive work-qualities typically desired in each of the career cluster's pathways. THSR.09.01.G
- h. Manage work roles and responsibilities to balance them with other life roles and responsibilities. THSR.09.01.H

02. Develop a personal career plan to meet career goals and objectives. THSR.09.02

- a. Develop career goals and objectives as part of a plan for future career direction. THSR.09.02.A
- b. Develop strategies to reach career objectives. THSR.09.02.B

03. Demonstrate skills related to seeking and applying for employment to find and obtain a desired job. THSR.09.03

- a. Use multiple resources to locate job opportunities. THSR.09.03.A
- b. Prepare a resume. THSR.09.03.B
- c. Prepare a letter of application. THSR.09.03.C
- d. Complete an employment application. THSR.09.03.D
- e. Interview for employment. THSR.09.03.E
- f. List the standards and qualifications that must be met in order to enter a given industry. THSR.09.03.F
- g. Employ critical thinking and decision-making skills to exhibit qualifications to a potential employer. THSR.09.03.G

04. Maintain a career portfolio to document knowledge, skills and experience in a career field. THSR.09.04

- a. Select educational and work history highlights to include in a career portfolio. THSR.09.04.A
- b. Produce a record of work experiences, licenses, certifications and products. THSR.09.04.B
- c. Organize electronic or physical portfolio for use in demonstrating knowledge, skills and experiences. THSR.09.04.C

05. Demonstrate skills in evaluating and comparing employment opportunities in order to accept employment positions that match career goals. THSR.09.05

- a. Compare employment opportunities to individual needs and career plan objectives. THSR.09.05.A
- b. Evaluate employment opportunities based upon individual needs and career plan objectives. THSR.09.05.B
- c. Demonstrate appropriate methods for accepting or rejecting employment offers. THSR.09.05.C

06. Identify and exhibit traits for retaining employment to maintain employment once secured. THSR.09.06

- a. Model behaviors that demonstrate reliability and dependability. THSR.09.06.A
- b. Maintain appropriate dress and behavior for the job to contribute to a safe and effective workplace/jobsite. THSR.09.06.B
- c. Complete required employment forms and documentation such as I-9 form, work visa, W-4 and licensures to meet employment requirements. THSR.09.06.C
- d. Summarize key activities necessary to retain a job in the industry. THSR.09.06.D
- e. Identify positive work behaviors and personal qualities necessary to retain employment. THSR.09.06.E

07. Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. THSR.09.07

- a. Locate and identify career opportunities that appeal to personal career goals. THSR.09.07.A
- b. Match personal interest and aptitudes to selected careers. THSR.09.07.B

08. Recognize and act upon requirements for career advancement to plan for continuing education and training. THSR.09.08

- a. Identify opportunities for career advancement. THSR.09.08.A
- b. Pursue education and training opportunities to acquire skills necessary for career advancement. THSR.09.08.B
- c. Examine the organization and structure of various segments of the industry to prepare for career advancement. THSR.09.08.C
- d. Research local and regional labor (workforce) market and job growth information to project potential for advancement. THSR.09.08.D
- e. Manage employment relations to make career advancements. THSR.09.08.E

09. Continue professional development to keep current on relevant trends and information within the industry. THSR.09.09

- a. Use self assessment, organizational priorities, journals, Internet sites, professional associations, peers and other resources to develop goals that address training, education and self improvement issues. THSR.09.09.A
- b. Read trade magazines and journals, manufacturers' catalogues, industry publications and Internet sites to keep current on industry trends. THSR.09.09.B
- c. Participate in relevant conferences, workshops, mentoring activities and in-service training to stay current with recent changes in the field. THSR.09.09.C

10. Examine licensing, certification and credentialing requirements at the national, state and local levels to maintain compliance with industry requirements. THSR.09.10

- a. Examine continuing education requirements related to licensing, certification, and credentialing requirements at the local, state and national levels for chosen occupation. THSR.09.10.A
- b. Examine the procedures and paperwork involved in maintaining and updating licensure, certification and credentials for chosen occupation. THSR.09.10.B
- c. Align ongoing licensing, certification and credentialing requirements to career plans and goals. THSR.09.10.C

11. Examine employment opportunities in entrepreneurship to consider entrepreneurship as an option for career planning. THSR.09.11

- a. Describe the opportunities for entrepreneurship in a given industry. THSR.09.11.A

Use the technical knowledge and skills required to pursue the targeted careers for all pathways in the career cluster, including knowledge of design, operation, and maintenance of technological systems critical to the career cluster. Health care workers THSR.10

01. Employ occupational safety techniques. THSR.10.01

- a. Apply Standard Precautions as described in the rules and regulations set forth by the Occupational Safety and Health Administration. THSR.10.01.A
- b. Demonstrate safety procedures to protect clients, coworkers, and self. THSR.10.01.B
- c. Obtain Cardiopulmonary Resuscitation certification. THSR.10.01.C
- d. Obtain First Aid Certification. THSR.10.01.D

Client Interaction. Explain planned procedures and goals to patients/clients utilizing various strategies of response to answer patient/client questions and concerns. THSR.11

01. Employ effective oral communication techniques when responding to patient questions/concerns. THSR.11.01

- a. Assess patients'/clients' understanding of the information provided. THSR.11.01.A
- b. Demonstrate empathy for patients/clients. THSR.11.01.B
- c. Modify communication to the needs of the patient/client and appropriate to the situation. THSR.11.01.C
- d. Utilize jargon free language appropriate to the situation. THSR.11.01.D

02. Employ effective written communication techniques when responding to patient questions/concerns. THSR.11.02

- a. Develop clear written patient/client information and instructions. THSR.11.02.A
 - b. Keep written records as appropriate within policies and procedures. THSR.11.02.B
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Employ Intra Team Communication. Communicate patient/client information among team members allowing for feedback as needed to facilitate a team approach to patient care. [THSR.12](#)

- 01. Analyze team interactions that identify effective patterns of communication among team members.** [THSR.12.01](#)
 - a. Distinguish appropriate roles and responsibilities of each team member. [THSR.12.01.A](#)
 - b. Respect and value the expertise and contributions of all team members. [THSR.12.01.B](#)
 - c. Evaluate relevancy of information to be conveyed. [THSR.12.01.C](#)
 - d. Formulate and report information in a clear and concise manner. [THSR.12.01.D](#)

Collect Information. Use facility protocol and regulatory guidelines for collecting patient/client information. Participate in identifying patient/client health care needs, strengths and problems and reporting appropriately. [THSR.13](#)

- 01. Collect patient/client information compliant with facility and regulatory guidelines.** [THSR.13.01](#)
 - a. Select appropriate tools for information to be collected. [THSR.13.01.A](#)
 - b. Collect and format information using facility protocols and regulatory guidelines. [THSR.13.01.B](#)
 - c. Maintain confidentiality according to facility protocol. [THSR.13.01.C](#)

Treatment Planning and Implementation. Utilize process for assessing, monitoring, and reporting patient/clients' health status to the treatment team within the scope of practice. [THSR.14](#)

- 01. Utilize strategies that support patient/client goals when developing treatment plans.** [THSR.14.01](#)
 - a. Create a treatment plan using a problem-solving model, incorporating patient/client input. [THSR.14.01.A](#)
 - b. Select appropriate resources to implement treatment plans. [THSR.14.01.B](#)
 - c. Evaluate the plan for appropriate outcomes and intervention opportunities. [THSR.14.01.C](#)
- 02. Implement treatment plans that adhere to facility protocols, regulatory guidelines, and scope of practice.** [THSR.14.02](#)
 - a. Evaluate priorities in order to organize work. [THSR.14.02.A](#)
 - b. Use equipment and instruments according to the manufacturer's guidelines and accepted safety practice. [THSR.14.02.B](#)
 - c. Document actions according to facility protocol and regulatory guidelines. [THSR.14.02.C](#)

Monitor Client Status. Understand the processes of assessing, monitoring, and reporting patients/clients' health status to treatment team based on protocol and implement within scope of practice in order to document, evaluate, and adapt treatment plans. [THSR.15](#)

- 01. Monitor patient/client using protocols for assessing, monitoring, and reporting health status.** [THSR.15.01](#)
 - a. Analyze and assess patient/client response. [THSR.15.01.A](#)
 - b. Assess need for follow-up and alternative care to treatment plan. [THSR.15.01.B](#)
 - c. Respond to patient/client health changes as prescribed by facility protocol. [THSR.15.01.C](#)
 - d. Evaluate patient/client response to administered treatments and procedures. [THSR.15.01.D](#)

Evaluate Client Status. Evaluate patient/client needs, strengths, and problems in order to determine if treatment goals are being reached. [THSR.16](#)

- 01. Employ accepted protocols for evaluating patient/client needs to determine if treatment goals are being reached.** [THSR.16.01](#)
 - a. Choose appropriate evaluation tools to assess patient/client response to treatment plan. [THSR.16.01.A](#)
 - b. Analyze information gathered. [THSR.16.01.B](#)
 - c. Revise or create modifications to treatment plan based on patient/client response. [THSR.16.01.C](#)