

Grade 3

Adopted 2010

Students access information.

1.1 Recognize the need for information:

- a. Identify key words within questions.
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1.2 Formulate appropriate questions:

- a. Identify a problem that needs information by asking how, what, where, when, or why questions.

1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:

- a. Understand that the function of a library is to provide shared resources that are organized to be accessible to all library users.
- b. Differentiate between primary and secondary sources.
- c. Understand the general purpose of the library catalog.
- d. Perform a basic search of the automated library catalog by title, author, subject, and key word.
- e. Understand that nonfiction print and nonprint materials in a library are arranged by subject (e.g., Dewey decimal system).
- f. Understand the information on spine labels, including call numbers.
- g. Understand different systems of alphabetizing (e.g., letter by letter, word by word).
- h. Independently browse the library to locate materials.
- i. Identify types of media and digital delivery devices.
- j. Use guide words to locate information in a reference book.
- k. Perform a key word search of a topic by using an approved search engine or database.
- l. Understand the organization of general reference resources in print and/or digital formats, including a dictionary, thesaurus, atlas, almanac, and encyclopedia.
- m. Use specialized content-area print and digital resources to locate information.
- n. Use print or digital indexes, or both, to locate articles in an encyclopedia.
- o. Locate and know the arrangement and general content of the biography section in the library.
- p. Locate information in text by using the organizational parts of a book in print or digital format (e.g., title, table of contents, chapter headings, glossary, author notes, dedication, index).

1.4 Retrieve information in a timely, safe, and responsible manner:

- a. Demonstrate a basic understanding of intellectual property rights and the difference between sharing and ownership.
- b. Demonstrate respectful and responsible behavior in the library.
- c. Apply techniques for organizing notes in a logical order (e.g., outlining, webbing, thinking maps, other graphic organizers).

Students evaluate information.

2.1 Determine the relevance of the information:

- a. Select information appropriate to the problem or question at hand.
- b. Determine whether the information answers the question.

2.2 Assess the comprehensiveness, currency, credibility, authority, and accuracy of resources:

- a. Identify copyright and publication dates in print resources.
 - b. Understand the role and responsibility of the author and publisher to determine accuracy of published materials.
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2.3 Consider the need for additional information:

- a. Locate facts and details to support a topic sentence and paragraph, and record the information.
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Students use information.

3.1 Demonstrate ethical, legal, and safe use of information in print, media, and online resources:

- a. Define cyberbullying and its effects.
 - b. Identify types of personal information and appropriate and inappropriate ways to share it.
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3.2 Draw conclusions and make informed decisions:

- a. Compare information from more than one source to draw a conclusion.
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3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding:

- a. Organize information chronologically, sequentially, or by topic.
 - b. Use digital or graphic tools to support a presentation.
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Students integrate information literacy skills into all areas of learning.

4.1 Read widely and use various media for information, personal interest, and lifelong learning:

- a. Read a good representation of grade-level-appropriate text, making progress toward the goal of reading 500,000 words annually by grade four (e.g., classic and contemporary literature, magazines, newspapers, online information).
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4.2 Seek, produce, and share information:

- a. Deliver brief recitations and oral presentations about familiar experiences or interests.
 - b. Select appropriate information technology tools and resources to interact with others for a specific purpose.
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4.3 Appreciate and respond to creative expressions of information:

- a. Listen to, view, and read stories, poems, and plays.