

World Languages I - IV

Communication:
Communicate effectively in the target language in order to function in a variety of situations and for multiple purposes

CMC.1 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. CMC.1

1.1 What can I understand, interpret, or analyze in authentic informational texts? CMC.1.1

1.2 What can I understand, interpret, or analyze in authentic fictional texts? CMC.1.2

1.3 What can I understand, interpret, or analyze in conversations, discussions, and presentations? CMC.1.3

CMC.2 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. CMC.2

2.1 How can I exchange information and ideas in conversations? CMC.2.1

2.2 How can I meet my needs and address situations in conversations? CMC.2.2

2.3 How can I express, react to, and support preferences and opinions in conversations? CMC.2.3

CMC.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. CMC.3

CMC.3.1 How can I present information to narrate about my life, experiences, and events? CMC.3.1

CMC.3.2 How can I present information to give a preference, opinion, or persuasive argument? CMC.3.2

CMC.3.3 How can I present information to inform, describe, or explain? CMC.3.3

Culture: Interact with intercultural competence and understanding

CLT.1 Cultural Products, Practices, & Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products, practices, and perspectives of the cultures studied. CLT.1

CLT.1.1 How can I examine the relationship between cultural products and perspectives? CLT.1.1

CLT.1.2 How can I examine the relationship between cultural practices and perspectives? CLT.1.2

CLT.2 Intercultural Competence: Learners demonstrate intercultural competence when interacting with others. CLT.2

CLT.2.1 How can I demonstrate intercultural competence when interacting with others in and from another culture? **CLT.2.1**

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the target language to function in academic and career-related situations

CNN.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. CNN.1

CNN.1.1 How can I broaden my knowledge, while using the target language, to help me develop critical thinking and solve problems creatively?
CNN.1.1

CNN.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the target language and its cultures. CNN.2

CNN.2.1 How can I explore diverse perspectives through the target language and culture(s)? **CNN.2.1**

Comparisons: Develop insight into the nature of language and culture in order to interact with intercultural competence in the target language

CMP.1 Language Comparisons: Learners use the target language to investigate, explain, and reflect on the nature of language through comparisons of the target language and their own. CMP.1

CMP.1.1 How can I compare the nature of my language to another language? **CMP.1.1**

CMP.2 Cultural Comparisons: Learners use the target language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. CMP.2

CMP.2.1 How can I use language to compare another culture to my own? **CMP.2.1**

Communities: Communicate and interact with intercultural competence in order to participate in multilingual communities at home and around the world

CMN.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. CMN.1

CMN.1.1 How can I use language to collaborate and interact with others? **CMN.1.1**

CMN.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. CMN.2

CMN.2.1 How can I set reasonable goals and reflect on my progress in using languages for my enrichment? **CMN.2.1**