

# Social Studies

## FAMILY 1

- 1 Understands Family: The child demonstrates an understanding of families and the roles and responsibilities of being a family member. 1.1**
    - a Views self in relationship to others in a family. 1.1.A
    - b Identifies family members (e.g., mother, father, sister, brother, grandparents, and other important people in the child’s life). 1.1.B
    - c Describes/discusses own cultural or familial traditions. 1.1.C
    - d Identifies similarities and differences in their family composition and the families of others such as blended, foster, and other family structures. 1.1.D
    - e Develops an awareness of their personal and family history. 1.1.E
    - f Shows knowledge of family members’ roles and responsibilities in the home. 1.1.F
- 

## COMMUNITY 2

- 1 Understands Community: The child recognizes that they are part of a family and larger community with other people and that they can accept and appreciate diverse people and experiences. 2.1**
  - a Recognizes that places where people live are made up of individuals who may be from different cultures, perspectives, and backgrounds and who speak different languages. 2.1.A
  - b Identifies, discusses, and asks questions about similarities and differences in other people in their community. 2.1.B
  - c Describes some characteristics (e.g., clothing, food, jobs) of the people in their community. 2.1.C
- 2 Rights, Responsibilities, and Roles within Community: The child demonstrates a sense of belonging to the community and contributes to its care. 2.2**
  - a Demonstrates responsible behaviors. 2.2.A
  - b Recognizes that people rely on others for economics, goods, and services (e.g., farm goods, mail delivery, safety, health care). 2.2.B
  - c Seeks opportunities for leadership. 2.2.C
  - d Describes the purpose of rules. 2.2.D
  - e Recognizes that people have wants and must make choices because resources and materials are limited. 2.2.E
  - f Describes their role at home, at school, and in the community. 2.2.F

---

**3 Environment: The child demonstrates awareness of locations within and around their community and of the environment. 2.3**

- a Describes directionality and/or location within the community. 2.3.A
  - b Describes some physical features of the environment in which she lives (e.g., buildings and natural elements like mountains and weather). 2.3.B
  - c Recognizes that people share the environment with other people, plants, and animals. 2.3.C
  - d Shows an understanding of how to care for the indoor and outdoor environment. 2.3.D
- 

**HISTORY AND EVENTS 3**

**1 Understands Time – Past, Present, and Future: The child demonstrates an awareness of time and sequence of events in their daily lives. 3.1**

- a Demonstrates an understanding of time in the context of daily experiences. 3.1.A
- b Understands that events happened in the past and how these events relate to one's self, family, and community. 3.1.B
- c Communicates time and sequence vocabulary (e.g., before, after, during, later, first, last, yesterday, tomorrow, today) to describe relevant history and events. 3.1.C