

Grade 9 through 12 U.S. History Standards

Manifest Destiny and Indian Removal: Time Period: 1815 CE–1860 CE

Ethnic, Cultural, and Identity Studies

9 Alaska Government

- 1 Examine Indigenous political systems pre-contact and explain changes and adaptations due to colonialism and Western influence. [SS.USH.1.9.1](#)

Federal Relations with Indigenous People

8 Processes, Rules, and Laws

- 1 Explain the relationship that was developed between federal, state, and Tribal governments through treaties, court decisions, and land acquisition statutes. [SS.USH.1.8.1](#)

Manifest Destiny

21 Perspectives

- 1 Evaluate the ways in which the United States acquired new territories, including purchases, forced relocation, treaties, annexation, and war. [SS.USH.1.21.1](#)

Federal Relations with Indigenous People

8 Processes, Rules, and Laws

- 2 Evaluate the efficacy of formal U.S. policies of expansion, their effects on Sovereign Tribal Nations' ability to self-govern, and Indigenous resistance efforts to preserve Tribal sovereignty. [SS.USH.1.8.2](#)

Effects of Manifest Destiny

21 Perspectives

- 2 Analyze why and how Indigenous peoples resisted U.S. territorial expansion. [SS.USH.1.21.2](#)

Assimilation Experiences

24 Historical Thinking

- 1 Compare and contrast Indigenous and Hispanic peoples' experiences with assimilation and other immigrants' experiences as part of expansion across the territorial United States. [SS.US.H.1.24.1](#)

23 Change, Continuity, and Context

- 1 Read and interpret primary and secondary sources to examine the role assimilation plays in the loss of cultural, ethnic, racial, and religious identities and language. [SS.US.H.23.9.1](#)

Early Industrialization

13 The National Economy

- 1 Analyze how economic growth and industrialization transformed daily life. [SS.US.H.1.13.1](#)

Changing Transportation

17 Global Interconnections: Changing Spatial Patterns

- 1 Explain how innovations in transportation, communication, and production reshaped American society. [SS.US.H.17.9.1](#)

The Market Revolution

11 Economic Systems, Models, and Markets

- 1 Identify the conditions that gave rise to the market revolution, and evaluate its impacts on labor conflicts and divisions over slavery. [SS.US.H.1.11.1](#)

Mexican-American War

24 Historical Thinking

- 2 Understand and contextualize different approaches to territorial expansion by the federal government. [SS.US.H.1.24.2](#)

Sectionalism

23 Change, Continuity, and Context

- 2 Identify and explain the economic, social, and political differences between the North, South, and West. [SS.US.H.1.23.2](#)

Purchase of Alaska

25 Alaskan History

- 1 Explain the significance of the purchase of Alaska in relation to lingering ideas of Manifest Destiny. [SS.US.H.1.25.1](#)
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**The Civil War and
Reconstruction: Time
Period: 1837 CE–1877 CE**

Slavery

23 Change, Continuity, and Context

- 1 Identify the economic, social, and political conditions that led to the persistence of the institution of slavery in the American South as it was outlawed in other states and countries. [SS.USH.2.23.1](#)
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Cultural Identity

23 Change, Continuity, and Context

- 2 Use evidence to explain the development of cultures and identities within groups facing discrimination and oppression. [SS.USH.2.23.2](#)
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Slavery

21 Perspectives

- 1 Explain ways in which enslaved people survived within and resisted their enslavement. [SS.USH.2.21.1](#)
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Social Reform Movements

24 Historical Thinking

- 1 Examine the outcomes of the religious and utopian movements that flourished around the Second Great Awakening. [SS.USH.2.24.1](#)
 - 2 Examine the outcomes of 19th-century reform movements. [SS.USH.2.24.2](#)
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Social Activism

7 Participation and Deliberation

- 1 Investigate how identity groups and society address systemic inequity through individual actions; individual champions; social movements; and local community, national, and global advocacy. [SS.USH.2.7.1](#)
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Causes of the Civil War

21 Perspectives

- 2 Develop a claim using evidence from a variety of sources and perspectives about how conflicts over enslavement led the North and South to war. [SS.USH.2.21.2](#)
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Border States

16 Human Environment Interaction: Place, Regions, and Culture

- 1 Explain the role of border states and territories in the U.S. Civil War. [SS.USH.2.16.1](#)
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Emancipation Proclamation

22 Historical Sources and Evidence

- 1 Explain the effects of the Emancipation Proclamation and determine its contemporary purpose and current significance. [SS.USH.2.22.1](#)

The Western Campaign

21 Perspectives

- 3 Explain the impact of the Western Campaign on Indigenous peoples. [SS.U.S.H.2.21.3](#)

End of the Civil War

23 Change, Continuity, and Context

- 3 Analyze the major factors that determined the outcome of the Civil War. [SS.U.S.H.2.23.3](#)

Reconstruction

7 Participation and Deliberation

- 2 Use primary and secondary sources to contextualize and explain how the political, economic, and social position of Black people changed during Reconstruction. [SS.U.S.H.2.7.2](#)

Economic Struggles of Reconstruction

13 The National Economy

- 1 Explain how Union Army strategies, the end of slavery, and socioeconomic changes at the end of the Civil War led to an economic depression in the southeastern United States. [SS.U.S.H.2.13.1](#)

Oppression After the War

24 Historical Thinking

- 3 Describe how white supremacist groups in the United States arose with the intention of maintaining the oppression of specific groups through informal institutions. [SS.U.S.H.2.24.3](#)

Changing Demographics

23 Change, Continuity, and Context

- 4 Explain how the Civil War and Reconstruction created demographic shifts in the United States. [SS.U.S.H.2.23.4](#)

The Failure of Reconstruction

8 Processes, Rules, and Laws

- 1 Explain the impact of significant legislation and judicial precedents in formally perpetuating legal oppression. [SS.U.S.H.2.8.1](#)

Modern Connections to the End of Slavery

21 Perspectives

- 4 Explore and demonstrate the contemporary and current significance of Juneteenth. [SS.U.S.H.2.21.4](#)
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**Conflict at Home and
Abroad: Time Period:
1877 CE–1920 CE**

Effects of Immigration

19 Human Populations: Spatial Patterns and Movement

- 1 Explain how massive immigration after 1870 led to new social patterns, conflicts, and ideas of national unity that developed amid growing cultural diversity. [SS.US.H.3.19.1](#)
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Gilded Age

11 Economic Systems, Models, and Markets

- 1 Examine the economic, social, and political impacts of industrialization in the 1870s. [SS.US.H.3.11.1](#)

21 Perspectives

- 1 Compare and contrast the perspectives of monopolists and labor unions about the best way to improve society. [SS.US.H.3.21.1](#)
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Progressive Era

24 Historical Thinking

- 1 Examine ways in which Progressives and others addressed problems of industrial capitalism, urbanization, and political corruption. [SS.US.H.3.24.1](#)

23 Change, Continuity, and Context

- 1 Evaluate major reform movements and reformers during the Progressive Era. [SS.US.H.3.23.1](#)
- 2 Analyze the campaign for, and the opposition to, women’s suffrage in the late 19th and early 20th centuries. [SS.US.H.3.23.2](#)

21 Perspectives

- 2 Evaluate the inclusivity and exclusivity of Progressive Era reform movements. [SS.US.H.3.21.2](#)

8 Processes, Rules, and Laws

- 1 Analyze the governmental policies of the Progressive period, determine which problems they were designed to solve, and assess their long- and short-term effectiveness. [SS.US.H.3.8.1](#)

10 Rights, Roles, and Responsibilities of Citizens

- 1 Analyze the strategies of Black people, Indigenous people, and people of color to achieve basic civil rights in the early 20th century. [SS.US.H.3.10.1](#)
- 2 Analyze how ideologies of the progressive movement impacted Indigenous people in the United States. [SS.US.H.3.10.2](#)

Imperialism

17 Global Interconnections: Changing Spatial Patterns

- 1 Analyze the factors that enabled the United States to become an imperial power. [SS.USH.3.17.1](#)

23 Change, Continuity, and Context

- 3 Evaluate the effects of U.S. foreign policy in Latin America, Asia, and the Pacific. [SS.USH.3.23.3](#)
- 4 Analyze the economic, social, and political impacts of imperialism on people at home and abroad. [SS.USH.3.23.4](#)

22 Historical Sources and Evidence

- 1 Examine ways in which art, journalism, and literature impacted imperialist and anti-imperialist movements. [SS.USH.3.22.1](#)

World War I

24 Historical Thinking

- 1 Distinguish between the long-term causes and triggering events that led to the United States entering World War I. [SS.USH.3.24.1](#)

Rights, Liberties, and Conflict

10 Rights, Roles, and Responsibilities of Citizens

- 3 Evaluate wartime restrictions on civil liberties. [SS.USH.3.10.3](#)

Emergence as a Global Power: Time Period: 1918 CE–1945 CE

American Isolationism After WWI

24 Historical Thinking

- 1 Analyze the reasons for American isolationism and internationalism in the interwar period and their effects on international relations and foreign policy. [SS.USH.4.24.1](#)

Changing Technology

13 The National Economy

- 1 Assess how innovations in transportation, communication, and finance changed American society. [SS.USH.4.13.1](#)

The Roaring '20s

21 Perspectives

- 1 Compare rival perspectives on economic, social, and religious conflicts in the 1920s. [SS.USH.4.21.1](#)

22 Historical Sources and Evidence

- 1 Analyze the cultural contributions of modernism, the Harlem Renaissance, and the New Woman. [SS.USH.4.22.1](#)

Causes of the Great Depression

24 Historical Thinking

- 2 Explain the global context of the Great Depression and the reasons for the worldwide economic collapse. [SS.USH.4.24.2](#)
- 3 Analyze the conditions and policies that led to the Great Depression. [SS.USH.4.24.3](#)

Effects of the Great Depression

24 Historical Thinking

- 4 Examine the impact of the Great Depression on the American family and on ethnic and racial minorities. [SS.USH.4.24.4](#)

13 The National Economy

- 2 Analyze how the decline in production and spending affected Americans during the Great Depression. [SS.USH.4.13.2](#)

The New Deal

24 Historical Thinking

- 5 Contrast the first and second New Deals and evaluate the successes and failures of the relief, recovery, and reform measures associated with each. [SS.USH.4.24.5](#)

Franklin Delano Roosevelt's New Deal and the Changing Role of Government

24 Historical Thinking

- 6 Assess the impact and legacy of New Deal relief, recovery, and reform programs on Black people, Indigenous people, and people of color. [SS.USH.4.24.6](#)

Causes of World War II (WWII) Involvement

24 Historical Thinking

- 7 Explain the historical developments and policies that resulted in the United States entering WWII. [SS.USH.4.24.7](#)

Atomic Weapons

24 Historical Thinking

- 8 Evaluate the decision to employ nuclear weapons against Japan and assess its long-term impacts. [SS.USH.4.24.8](#)

WWII Domestic Policies

23 Change, Continuity, and Context

- 1 Assess the social, political, and economic transformation of the United States during WWII. [SS.USH.4.23.1](#)

Rights, Liberties, and Conflict

10 Rights, Roles, and Responsibilities of Citizens

- 1 Identify the conditions that gave rise to the internment of Japanese Americans and the Unangax people during the war and assess the implications for civil liberties. [SS.USH.4.10.1](#)
- 2 Examine the suppression of civil liberties and human rights during times of conflict and war, past and present. [SS.USH.4.10.2](#)

Holocaust Impacts in the U.S.

23 Change, Continuity, and Context

- 2 Use primary sources and varying perspectives to analyze how the Holocaust shifted American perceptions and policies regarding civil liberties and human rights. [SS.USH.4.23.2](#)

U.S. Role in WWII Turning Points

24 Historical Thinking

- 9 Analyze the role of the United States in the outcome of WWII in the European and the Pacific theaters. [SS.USH.4.24.9](#)

The United Nations

6 Civic and Political Institutions and Systems

- 1 Explain the purposes and organization of the United Nations. [SS.USH.4.6.1](#)

Cold War: Time Period: 1945 CE–1991 CE

Origin of the Cold War

21 Perspectives

- 1 Explain how political ideology shaped the postwar order and led to the Soviet-U.S. arms race. [SS.USH.5.21.1](#)

Cold War Containment Abroad

23 Change, Continuity, and Context

- 1 Analyze how U.S. foreign policy during the Cold War shaped conflicts in Asia and the Americas. [SS.USH.5.23.1](#)

Cold War Containment at Home

10 Rights, Roles, and Responsibilities of Citizens

- 1 Analyze the impact of Cold War rhetoric and ideology on social movements and activists in the United States. [SS.USH.5.10.1](#)

Other Impacts of the Cold War

23 Change, Continuity, and Context

- 2 Analyze other economic and social impacts of the Cold War on the United States. [SS.USH.5.23.2](#)

Modern Civil Rights Movements, Power Movements, and the Rise of Modern Politics: Time Period: 1954 CE–Present

Civil Rights Legislation and Action

6 Civic and Political Institutions and Systems

- 1 Evaluate the effectiveness of civil rights organizations and actions in overcoming racial segregation. [SS.USH.6.6.1](#)

Great Society Programs and Reforms

13 The National Economy

- 1 Evaluate the impact of Great Society-era policies in addressing economic, social, and environmental conditions. [SS.USH.6.13.1](#)

Anti-War and Counterculture Movements

6 Civic and Political Institutions and Systems

- 2 Assess the impact of student movements and the counterculture on American politics and society. [SS.USH.6.6.2](#)

New Movements, New Voices

6 Civic and Political Institutions and Systems

- 3 Construct an argument using a variety of sources and perspectives explaining why efforts to expand civil rights were more successful at achieving change than in previous years or eras. [SS.USH.6.6.3](#)

Conservative Movement Development

23 Change, Continuity, and Context

- 1 Analyze the rise of modern conservatism in the United States. [SS.USH.6.23.1](#)

Effects of Conservatism

8 Processes, Rules, and Laws

- 1 Assess the social and political impact of conservatism in the United States. [SS.USH.6.8.1](#)

Ethnic, Cultural, and Identity Studies

21 Perspectives

- 1 Investigate how identity groups and society address chronic inequity through individual actions; individual champions; social movements; and local community, national, and global advocacy. [SS.USH.6.21.1](#)
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**United States in the
Global Age: Time Period:
1991 CE–Present**

Domestic Challenges

- 8 Processes, Rules, and Laws
 - 1 Evaluate popular and government responses to emerging domestic challenges. [SS.USH.7.8.1](#)
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Global Challenges

- 17 Global Interconnections: Changing Spatial Patterns
 - 1 Analyze U.S. responses to global challenges and crises. [SS.USH.7.17.1](#)
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Technology

- 23 Change, Continuity, and Context
 - 1 Analyze some of the major technological and social trends and issues of the late 20th and early 21st centuries. [SS.USH.7.23.1](#)
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Challenges to Democracy

- 6 Civic and Political Institutions and Systems
 - 1 Analyze the current state and health of U.S. democracy in a global context. [SS.USH.7.6.1](#)