

# Kindergarten

## Motion and Stability: Forces and Interactions

- 1 Investigate ways to move different objects to include pushing, pulling, and colliding objects.** [SCI.AAS.K.1](#)
- 2 Observe the movement of objects in a variety of real-world environments.** [SCI.AAS.K.2](#)

## Ecosystems: Interactions, Energy, and Dynamics

- 3 Recognize living and nonliving things.** [SCI.AAS.K.3](#)
- 4 Recognize that plants and animals need water and light to survive.** [SCI.AAS.K.4](#)
- 5 Identify ways plants and animals alter their environment to live.** [SCI.AAS.K.5](#)
- 6 Participate in the construction and/or care of a model habitat of plants and animals native to Alabama.** [SCI.AAS.K.6](#)

## Earth's Systems

- 7 Give examples of the sun's effects on Earth (limited to heat and light).** [SCI.AAS.K.7](#)
- 8 Participate in the construction of a device to reduce the effects of sunlight.** [SCI.AAS.K.8](#)
- 9 Participate in daily weather activities with common symbols (e.g., sun, cloud, rain, wind, snowflake).** [SCI.AAS.K.9](#)
- 10 Associate seasons of the year with various weather conditions and identify how to prepare for certain conditions (e.g., tornados, floods, snow).** [SCI.AAS.K.10](#)