

Grades 3, 4, 5

Adopted 2006

Modern Languages

Communication

1. Create simple sentences to communicate in the target language about familiar topics.
2. Use appropriate gestures, etiquette, and oral expressions for greetings, farewells, and common classroom interactions.
3. Identify simple target language words from diverse children's multimedia sources.
4. Retell stories in the target language using learned vocabulary and proper pronunciation and intonation.
 - Identifying main ideas, characters, and settings in stories
 - Reciting poems, songs, short anecdotes, and folk tales

Cultures

5. Identify common practices and perspectives of contemporary life of a target culture.
6. Describe tangible products from a target culture.
7. Identify children's songs and selections from target culture literature, including traditional poetry and rhymes.

Connections

8. Categorize target language and culture information by relating it to a corresponding school subject area.

Comparisons

9. Identify words common to both the target language and to English, including cognates and borrowed words.
10. Compare authentic materials of the target culture to their own.

Communities

11. Name professions that benefit from proficiency in the target language.
12. Organize an activity using authentic target language resources.