

Grade 8 (AAS)

Critical Literacy

- 1 Identify the point of view and author's purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) in an informational text. [ELA.AAS.8.1A](#)

- 2 Make inferences from the content and the structure (i.e., cause and effect, sequencing) of an informational text. [ELA.AAS.8.2](#)

- 3 Identify how setting, plot, characters, theme, and conflict contribute to the meaning of prose (story) and poetry. [ELA.AAS.8.3](#)

- 4 Identify words or phrases that are examples of literary devices (i.e., simile, metaphor, onomatopoeia, imagery) used in literary texts. [ELA.AAS.8.4](#)

- 5 Identify a simple perspective of the author in a text. [ELA.AAS.8.5](#)

- 6 Identify the point of view or purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of a presentation. [ELA.AAS.8.6](#)

- 7 Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence. [ELA.AAS.8.8A](#)

- 8 Compose informative or explanatory texts by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic. [ELA.AAS.8.8B](#)

- 9 Compose argumentative texts by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic. [ELA.AAS.8.8C](#)

- 10 Participate in discussions with adults and peers using information from multiple sources. [ELA.AAS.8.9](#)

Digital Literacy

- 11 Determine subject, occasion, and purpose of digital sources. [ELA.AAS.8.11](#)

Language Literacy

- 12 Identify the correct verb tense that completes a sentence. [ELA.AAS.8.16B](#)

- 13 Identify adjectives within a sentence. [ELA.AAS.8.16C](#)

- 14 Identify a sentence using correct capitalization and punctuation found in a text. [ELA.AAS.8.17](#)

15 Use apostrophes to show the omission of letters (i.e., contractions) (i.e., it's, let's, aren't, didn't, what's). [ELA.AAS.8.20A](#)

16 Use quotation marks to indicate dialogue or a direct quote of a person. [ELA.AAS.8.20B](#)

Research Literacy

17 Identify which source would provide relevant and reliable information about a topic. [ELA.AAS.8.24](#)

18 Summarize information from research sources. [ELA.AAS.8.26](#)

Vocabulary Literacy

19 Use knowledge of prefixes (i.e., re-, un-, pre-, dis-, mis-) and suffixes (i.e., -er/-or [person who], -ful [full of], -less [without], -able [able to]) to identify the meaning of a word. [ELA.AAS.8.28](#)

20 Identify academic and unit/lesson-specific words/terms (vocabulary). [ELA.AAS.8.29](#)