

# Grade 5 (AAS)

## Phonics

- 1 Apply phonics skills to decode words. [ELA.AAS.5.1](#)
- 2 Use letter-sound knowledge to read common sight words. [ELA.AAS.5.2](#)
- 3 Identify the meaning of simple multiple-meaning words (e.g., bat, fly, bark, can, sink, star, jam) as used in a sentence. [ELA.AAS.5.3](#)

## Fluency

- 4 Demonstrate fluency when reading simple literary text and simple informational text. [ELA.AAS.5.5](#)
- 5 Write routinely for a variety of tasks and/or purposes. [ELA.AAS.5.7](#)

## Vocabulary

- 6 Identify academic and unit/lesson-specific words (vocabulary). [ELA.AAS.5.12](#)
- 7 Identify the meaning of figurative language (i.e., simile, metaphor, idioms). [ELA.AAS.5.12A](#)
- 8 Identify synonyms (same or similar) and antonyms (opposite or different) (e.g., happy/glad, hot/cold). [ELA.AAS.5.12C](#)
- 9 Use knowledge of prefixes to identify the meaning of a word (i.e., re-, un-, pre-). [ELA.AAS.5.12E](#)

## Comprehension

- 10 Demonstrate understanding of varied texts while actively engaged in shared reading. [ELA.AAS.5.16](#)
- 11 Identify a story element in a literary text (i.e., events, characters, setting, theme). [ELA.AAS.5.17](#)
- 12 Identify a conflict (i.e., problem and its solution) in a story. [ELA.AAS.5.19](#)
- 13 Identify and compare characters in two or more literary texts. [ELA.AAS.5.21](#)
- 14 Identify the main idea of a literary text. [ELA.AAS.5.22A](#)
- 15 Identify the main idea of an informational text. [ELA.AAS.5.22B](#)
- 16 Identify common themes of diverse texts. [ELA.AAS.5.23A](#)
- 17 Summarize a story. [ELA.AAS.5.23B](#)

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**18 Identify whether information is a fact or an opinion in an informational text.** ELA.AAS.5.25

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**19 Identify key points from an informational text.** ELA.AAS.5.26D

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**20 Identify differences in articles written by different authors on same or similar topics.** ELA.AAS.5.26E

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**21 Answer who, what, when, and where questions when listening to a presentation.** ELA.AAS.5.28

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## Writing

**22 Compose a summary that conveys understanding of a literary or an informational text.** ELA.AAS.5.32

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**23 Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence.** ELA.AAS.5.34

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**24 Compose informative or explanatory text by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic.** ELA.AAS.5.35

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**25 Compose an argumentative text by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic.** ELA.AAS.5.36

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**26 Identify the correct verb tense that completes a sentence.** ELA.AAS.5.39D

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**27 Identify the correct conjunction that completes a sentence (i.e., and, or, but).** ELA.AAS.5.39H

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**28 Identify a sentence using correct capitalization.** ELA.AAS.5.40

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**29 Identify the correct use of commas in a series.** ELA.AAS.5.40A

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**30 Use a dictionary or digital reference tool to find the meaning of a word.** ELA.AAS.5.42

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