

# Grade 3 (AAS)

## Oral Language

**1 Participate in discussions with adults and peers.** ELA.AAS.3.1

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**2 Ask and answer questions with adults and peers.** ELA.AAS.3.4

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**3 State a feeling or an opinion.** ELA.AAS.3.5

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## Phonological Awareness/Phonemic Awareness

**4 Identify letter-sound correspondence.** ELA.AAS.3.7

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## Phonics

**5 Encode CVC and CVCC (e.g., ball, pull, bump, send, milk jump) spelled words.** ELA.AAS.3.8

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## Fluency

**6 Read aloud CVC words and environmental print words.** ELA.AAS.3.10A

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**7 Read aloud a simple sentence.** ELA.AAS.3.10B

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**8 Read high-frequency words commonly found in a variety of text.** ELA.AAS.3.12

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## Vocabulary

**9 Identify common synonyms (same or similar) and antonyms (opposite or different) (e.g., happy/glad, hot/cold).** ELA.AAS.3.14

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**10 Identify singular and plural words.** ELA.AAS.3.15B

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**11 Identify the meaning of academic and content-specific vocabulary.** ELA.AAS.3.16

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## Comprehension

**12 Identify the main idea of literary and informational texts.** ELA.AAS.3.19A

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**13 Identify supporting details of literary and informational texts.** ELA.AAS.3.19B

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**14 Identify story elements in literary text (i.e., events, characters, character feelings, setting, central message).** ELA.AAS.3.22

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**15 Determine the beginning (first), middle (next or second), and end (last) of a literary text.** ELA.AAS.3.24A

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**16 Determine the beginning (first), middle (next or second), and end (last) of an informational text.** ELA.AAS.3.24B

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**17 Identify whether a sentence from a text is a fact or an opinion.** ELA.AAS.3.25

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**18 Identify the main idea of a text read aloud.** ELA.AAS.3.29

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## Writing

**19 Write first and last name.** ELA.AAS.3.31

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**20 Compose personal or fictional narratives by introducing a character, identifying an event, and providing an ending related to the event sequence.** ELA.AAS.3.33

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**21 Compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion.** ELA.AAS.3.34

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**22 Compose an argumentative text by stating a topic, providing reasons that support your argument, and providing an appropriate conclusion related to the topic.** ELA.AAS.3.35

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**23 Identify a capital letter at the beginning of a first name.** ELA.AAS.3.36A

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**24 Identify a capital letter at the beginning of a sentence.** ELA.AAS.3.36B

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**25 Identify the correct punctuation used at the end of a sentence (i.e., period, question mark).** ELA.AAS.3.36C

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**26 Identify the correct noun or verb tense that completes a sentence.** ELA.AAS.3.37

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**27 Identify a topic sentence or a supporting detail that could be added to a paragraph.** ELA.AAS.3.38

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