

# Grade 1 (AAS)

## Oral Language

- 1 Participate in discussions with adults and peers. [ELA.AAS.1.1](#)
- 2 Participate in shared reading experiences and collaborative discussions to build background knowledge. [ELA.AAS.1.2](#)
- 3 Ask questions to get help or to get information. [ELA.AAS.1.3](#)
- 4 Share information to communicate about self or an interest. [ELA.AAS.1.4](#)

## Concept of Print

- 5 Identify a book's title. [ELA.AAS.1.5](#)
- 6 Follow/track print from left to right and top to bottom. [ELA.AAS.1.5A](#)

## Phonological Awareness/Phonemic Awareness

- 7 Participate in letter-sound correspondence. [ELA.AAS.1.6](#)

## Phonics

- 8 Identify a phoneme (sound) with its grapheme (letter). [ELA.AAS.1.7A](#)
- 9 Encode concrete CVC spelled words (e.g., cat, dog, mat, mom, dad). [ELA.AAS.1.7B](#)

## Fluency

- 10 Read aloud concrete CVC and environmental print words. [ELA.AAS.1.8](#)
- 11 Echo read a word, phrase, or sentence. [ELA.AAS.1.8A](#)
- 12 Identify high-frequency words commonly found in a variety of text. [ELA.AAS.1.10](#)

## Vocabulary

- 13 Identify common antonyms (e.g., hot/cold, on/off, open/close, up/down, walk/run, sit/stand). [ELA.AAS.1.12](#)
- 14 Identify the meaning of academic and content-specific vocabulary. [ELA.AAS.1.13](#)
- 15 Sort and group words, pictures, or objects into categories. [ELA.AAS.1.14](#)

## Comprehension

- 16 Use words and/or pictures to create a simple sentence. [ELA.AAS.1.18](#)
- 19 Identify parts of a book (i.e., title, author). [ELA.AAS.1.20](#)
- 20 Identify the main topic of literary and informational texts. [ELA.AAS.1.21](#)

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**21 Answer questions about details in literary and informational texts.** ELA.AAS.1.22

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**22 Identify the characters and settings in a story.** ELA.AAS.1.23A

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**23 Identify the beginning or end of a story.** ELA.AAS.1.23B

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**24 Identify who is telling the story.** ELA.AAS.1.24

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**25 Identify individuals, events, or ideas in an informational text.** ELA.AAS.1.29

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## Writing

**26 Hold a writing utensil and make an intentional mark on a surface when instructed.** ELA.AAS.1.30

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**27 With prompting and support, trace or form letters, numbers, and shapes.** ELA.AAS.1.30A

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**28 With prompting and support, write first and last name.** ELA.AAS.1.30B

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**29 Identify that the first letter of a sentence needs to be a capital letter.** ELA.AAS.1.32

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**30 With prompting and support, compose narratives with a beginning, a middle, and an end.** ELA.AAS.1.34

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**31 With prompting and support, compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion.** ELA.AAS.1.35

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**32 With prompting and support, compose opinion pieces by introducing a topic, providing one detail, and providing a conclusion.** ELA.AAS.1.36

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**33 Identify feelings through the use of pictures or words.** ELA.AAS.1.40

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