

Family and Consumer Science (2024)

Foundational Standards	<ol style="list-style-type: none"><li data-bbox="454 518 1526 640">1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1<li data-bbox="454 661 1526 787">2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2<li data-bbox="454 808 1526 934">3 Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3<li data-bbox="454 955 1526 1060">4 Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4<li data-bbox="454 1071 1526 1155">5 Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5
Financial Literacy and Consumer Advocacy	<ol style="list-style-type: none"><li data-bbox="454 1197 1526 1291">1 Investigate and report on consumer issues and activities. Example: purchasing a home, saving, retirement, credit, tax preparation, credit counseling 1<li data-bbox="454 1312 1526 1407">2 Develop a financial plan for an individual based on resources and financial goals. 2<li data-bbox="454 1428 1526 1522">3 Describe the functions of financial planners, consumer specialists, and financial counselors. 3<li data-bbox="454 1543 1526 1638">4 Compare and contrast advertising techniques and explain how they influence consumer behavior. 4<li data-bbox="454 1659 1526 1732">5 Investigate and report on the activities and efficacy of agencies that provide consumer protection. 5
Consumer and Family Resources	<ol style="list-style-type: none"><li data-bbox="454 1774 1526 1885">6 Compare and contrast resources and support systems for individuals, families, and consumers. Examples: food banks, nonprofit organizations, public health systems 6

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- 7** Outline the functions of family and community service professionals. Examples: social workers, child life specialists, family life educators, extension agents, mental health counselors **7**
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- 8** Investigate and report on public policies that affect families and consumers. Examples: Family Medical Leave Act, Earned Income Tax Credit, education policies, and public health policies such as smoke-free spaces. **8**
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Housing and Property Management

- 9** Explain how housing needs for individuals and families change across the lifespan. **9**
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- 10** Compare and contrast types of housing. Examples: single-family dwellings, condominiums, apartments **10**
- A** Compare and contrast methods of securing and financing housing. **10.A**
- B** Examples: mortgages, leases; advantages and disadvantages of renting and owning a home **10.B**
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- 11** Identify maintenance and safety issues facing property managers and homeowners and summarize measures to resolve them. Examples: Presence of carbon monoxide, ADA accessibility, insurance requirements; smoke detectors, radon detectors **11**
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- 12** Outline opportunities for entrepreneurial endeavors within the housing industry. Examples: real estate sales, home renovations, home staging services. **12**
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Human Development and Family Studies

- 13** Compare and contrast diverse family units, including blended families, multi-generational households, single-parent households, and two-parent households. **13**
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- 14** Summarize the stages of the family life cycle and describe the choices and responsibilities that individuals encounter in each stage. **14**
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- 15** Summarize the characteristics of high-quality caregivers that family members may need across the lifespan. Examples: dependable, respectful, qualified, trustworthy **15**
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- 16** Demonstrate teamwork and leadership skills in the family, workplace, and community. Examples: participating in an FCCLA National Program or competing in an FCCLA STAR Event **16**
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Interpersonal Relationships and Communication

- 17** Describe and demonstrate skills for building, developing, and maintaining healthy interpersonal relationships. Examples: communication and conflict resolution skills, the role of digital media in interpersonal communication, setting boundaries, recognizing the signs of abuse **17**

18 Discuss teen violence, identifying its underlying issues and means of prevention. Examples: bullying, child abuse, dating violence, suicide 18

19 Describe stress management strategies for school, work, family, and community settings. 19

20 Compare and contrast workplace norms across professions, cultures, and business types. Examples: dress code, time management, deadlines, chain of command, project management 20

Food and Nutrition

21 Plan basic menus that meet nutrition and wellness needs across the lifespan in accordance with current dietary guidelines. 21

22 Prepare a variety of foods, using safe practices for food handling and sanitation. Examples: a snack an entree, a salad, a dessert, a vegetable 22

23 Demonstrate appropriate etiquette for a variety of settings and situations. Examples: table settings and customs; business lunches, social occasions, formal dining 23

24 Describe the roles and functions of food professionals, including dietitians, food technologists, food product developers, and restaurateurs. 24

Clothing, Textiles, and Design

25 Identify the elements and principles of design and explain their role in human environments, including their use in apparel and housing. 25

A Apply the elements and principles of design to product merchandising and marketing. Examples: Design a store window for retail merchandising. Create social media marketing for a boutique. 25.A

B Create a design for a product in the clothing, textiles, or housing industry, using the elements and principles of design. 25.B

C Demonstrate the selection and placement of furniture, equipment, and home accessories to meet individual or family needs. 25.C

26 Demonstrate skills for constructing and caring for apparel or textiles. Examples: basic maintenance and repair, alteration techniques, hand sewing, machine sewing, knitting, crocheting, draping, creating patterns, laundering, storing 26

27 Describe the cycle of design trends in housing and apparel. Examples: color patterns and palettes 27

28 Describe the roles and functions of professionals in the design industry. Examples: visual merchandisers, sourcing agents, product developers, home stagers, interior designers, interior decorators, and textile manufacturers. 28