

# Early Childhood Education (2022)

<b>Foundational Standards</b>	<b>1</b> Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. <b>F.1</b>
	<b>2</b> Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. <b>F.2</b>
	<b>3</b> Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. <b>F.3</b>
	<b>4</b> Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. <b>F.4</b>
	<b>5</b> Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. <b>F.5</b>
<b>Human Development</b>	<b>1</b> Explain the principles of child growth, development, and learning, using developmental theory. <b>1</b>
	<b>2</b> Compare and contrast current trends in brain-based learning research and child development theories. <b>2</b>
	<b>3</b> Review literature and present information on circumstances and factors before, during, and/or after birth that contribute to a child’s risk of developmental delays. <b>3</b>
	<b>4</b> Describe strategies to address developmental delays, including speech, cognitive, social, and motor skill delays. <b>4</b> <b>a</b> Identify agencies that locate children with developmental delays and describe the assistance they provide to children and families. <b>4.A</b>
<b>Health and Safety</b>	<b>5</b> Review literature and present information on the nutritional needs of young children at various stages of development. <b>5</b>

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**6 Plan nutritious and age-appropriate snacks and meals for children, considering choking hazards and possible allergies. 6**

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**7 Explain procedures for establishing and maintaining a safe, clean, and healthy learning environment for children. 7**

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**8 Demonstrate health and safety procedures for a specific activity within an early childhood education program. 8**

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**Learning Environment**

**9 Design an early childhood education facility with appropriate furnishings, equipment, technology, and supplies, following standards set by state and national regulatory bodies and industry. 9**

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**Classroom Practices**

**10 Create a classroom management plan for an early childhood education program, using current research on developmentally appropriate classroom management strategies. 10**

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**11 Utilize positive, developmentally appropriate techniques to guide young children's behavior and redirect disruptions. 11**

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**12 Design developmentally appropriate lesson plans for an early childhood education program with modifications to accommodate diversities of culture and learning styles. 12**

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**13 Critique evidence-based instructional strategies used in teaching young children, including small-group and whole-group instruction. 13**

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**14 Create developmentally appropriate teaching aids for early childhood education programs and predict their impact on student learning. 14**

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**15 Utilize technology to manage, organize, and teach in an early childhood education program. 15**

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**16 Describe successful classroom practices and areas needing further growth, based on observations made during internship experiences. 16**

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**Observation and Assessment**

**17 Identify early childhood observation tools and their purposes in the classroom. 17**

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**18 Utilize an age-appropriate observation tool in a classroom setting to record and assess children's developmental milestones. 18**

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**19 Analyze data collected from observation tools to monitor student progress and guide future instruction. 19**

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**Professionalism**

**20 Identify professional associations for early childhood educators and describe their contributions to teaching. 20**

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**21 Compare and contrast strategies for ongoing communication with parents/guardians regarding the child's development. 21**

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**Program Management**

**22 Summarize local and state requirements for reporting suspected child abuse or neglect. 22**

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**23 Describe the roles and responsibilities of an early childhood program director. 23**

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**24 Analyze the financial needs and responsibilities of early childhood education programs. 24**