

# Agricultural Welding I

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| <b>Foundational Standards</b>         | <ol style="list-style-type: none"><li><b>1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1</b></li><li><b>2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2</b></li><li><b>3 Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3</b></li><li><b>4 Demonstrate digital literacy by using digital and electronic tools appropriately, safely, and ethically. F.4</b></li><li><b>5 Participate in a Career Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5</b></li><li><b>6 Participate in Supervised Agricultural Experiences and/or work-based, experiential, and service learning. F.6</b></li></ol> |
| <b>Impact of Metal Fabrication</b>    | <ol style="list-style-type: none"><li><b>1 Recount the history of metal fabrication and its impact on the construction industry. 1</b></li></ol>  |
| <b>Tools, Equipment, and Supplies</b> | <ol style="list-style-type: none"><li><b>2 Explain the proper use of metal fabrication tools and equipment. Examples: tools – cold chisel, file, drill, chipping hammer, grinder, tip cleaner, wire brush, tongs; equipment – welder, welding helmet, fuel valves, oxyfuel torches 2</b></li><li><b>3 Differentiate between ferrous and non-ferrous metals used in metal fabrication. 3</b></li></ol>   |
| <b>Metal Preparation</b>              | <ol style="list-style-type: none"><li><b>4 Demonstrate techniques of cleaning, stripping, grinding, and buffing metal for fabrication. 4</b></li></ol>  |
| <b>Metal Cutting</b>                  | <ol style="list-style-type: none"><li><b>5 Prepare an oxyfuel unit for operation. 5</b><ol style="list-style-type: none"><li><b>a Explain the meaning of each safety color-code for oxyfuel tanks and hoses. 5.A</b></li><li><b>b Explain the purpose of shaded lenses used in oxyfuel welding and cutting. 5.B</b></li><li><b>c Check for cracks and leaks in oxyfuel hoses and regulators. 5.C</b></li></ol></li></ol>  |

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**6 Perform safe welding and cutting operations with an oxy-acetylene torch. 6**

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**7 Demonstrate procedures for using plasma arc cutting equipment. 7**

- a Describe the plasma arc cutting process. 7.A
  - b Identify components of plasma arc cutting equipment. 7.B
  - c Cut metal with a plasma arc cutter. 7.C
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**Weld Quality**

**8 Analyze weld imperfections to determine corrective measures. 8**

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**9 Compare destructive and nondestructive weld-testing methods. 9**

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**Shielded Metal Arc  
Welding (SMAW)**

**10 Explain the Shielded Metal Arc Welding (SMAW) process. 10**

- a Compare various types of welding electrodes used in Shielded Metal Arc Welding (SMAW). Examples: E6010, E6013, E7018 10.A
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**11 Demonstrate procedures for adjusting and operating the Shielded Metal Arc Welding (SMAW) machine. 11**

- a Identify types of welds. Examples: stringer, overlap, fillet 11.A
- b Identify various types of weld joints. Examples: butt, lap, corner, T 11.B
- c Contrast methods of striking an arc. Examples: scratching, tapping, weaving 11.C
- d Demonstrate proper techniques for flat, vertical, horizontal, and overhead welding. 11.D